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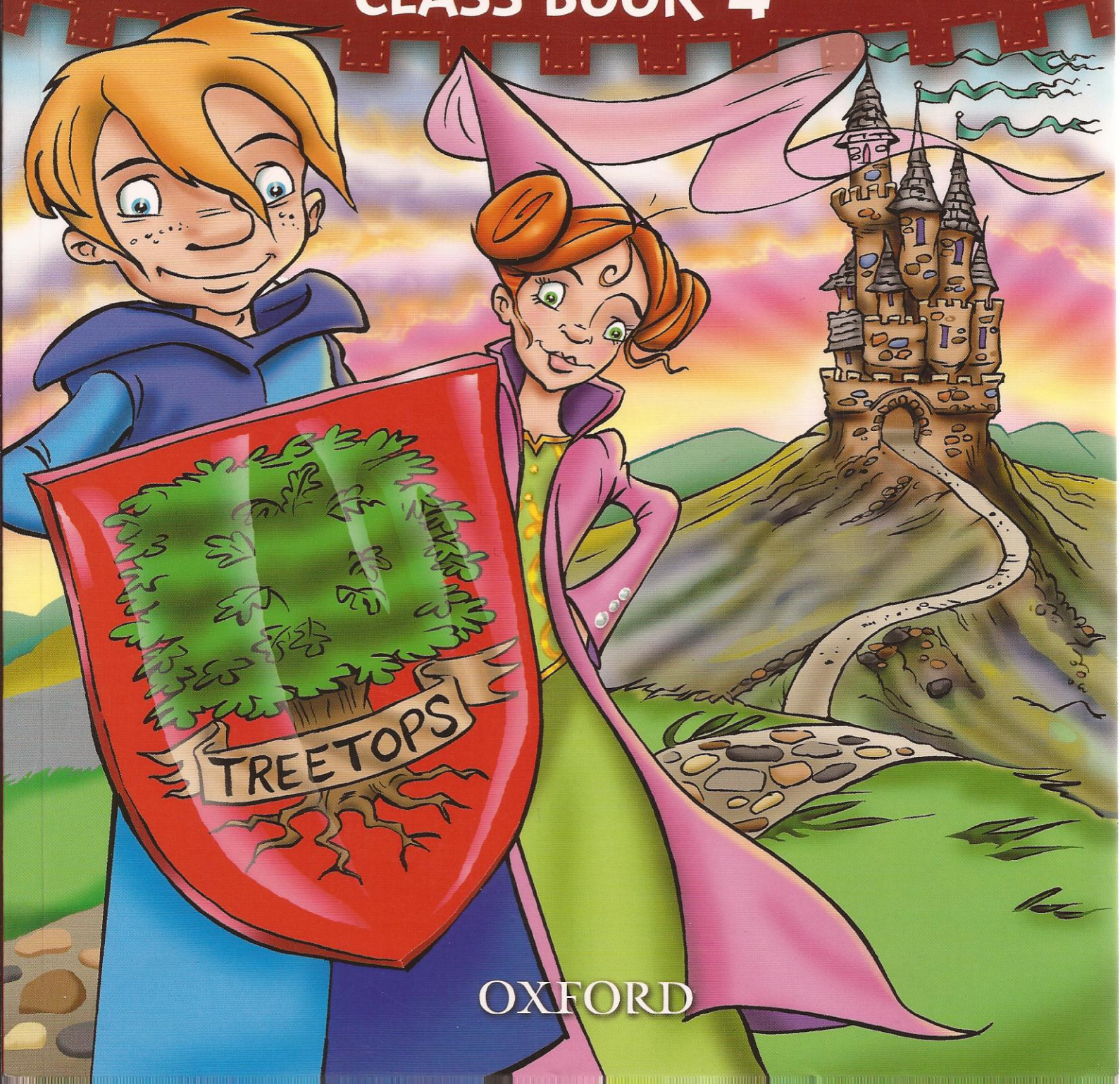
Sarah Howell and Lisa Kester-Dodgson

MultiROM with songs and games

Treetops

CLASS BOOK 4



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Treetops

CONTENTS

Unit 1

MY FAMILY
(pages 6–15)

Family: *mum, dad, brother, sister, grandma, grandpa, aunt, uncle, cousin*
What's her name? Her name's Laura.
I've got one brother. I've got two sisters.
Have you got any brothers? Yes, I have. / No, I haven't.

The Ring of Albion (pages 16–17)

Unit 2

AT SCHOOL
(pages 18–27)

Subjects: *Geography, Maths, ICT, English, Music, Sport, History, Science, Art*
Do you like Maths? Yes, I do. / No, I don't.
I like History and Science, but I don't like Maths or Art.
When's Science? On Thursday.

The Ring of Albion (pages 28–29)

Unit 3

FAMOUS PEOPLE
(pages 32–41)

Features: *glasses, curly hair, short hair, straight hair, freckles, long hair*
She's got blue eyes. He hasn't got blue eyes.
long, blond hair / curly, black hair
Has he got glasses? Yes, he has. / No, he hasn't.

The Ring of Albion (pages 42–43)

Unit 4

MEAL TIMES
(pages 44–53)

Food: *jam, toast, potatoes, yoghurt, cereal, pasta, meat*
I have cereal and milk for breakfast.
What's the time? It's two o'clock. / It's half past two.
I have lunch at half past one.
What time do you have dinner? At eight o'clock.

The Ring of Albion (pages 54–55)

Unit 5

AROUND TOWN
(pages 58–67)

Places: *a clothes shop, a museum, a statue, a supermarket, a square, a hotel, a bus station, a fountain*
Where's the supermarket? Turn right / left. / Go straight on.
Opposite, next to, between: The hotel is opposite the museum.

The Ring of Albion (pages 68–69)

Unit 6

ANIMALS
(pages 70–79)

Wild animals: *a tiger, an elephant, a monkey, a parrot, a crocodile, a penguin, a giraffe, a lion*
It's got two legs. It is red and blue.
Features: *stripes, wings, a long tail, spots, big ears, short legs, a trunk, a long neck*
Has it got stripes? Yes, it has. / No, it hasn't.
Can it swim? Yes, it can. / No, it can't.

The Ring of Albion (pages 80–81)

LONDON (pages 30–31)
WALES (pages 56–57)
KING ARTHUR IN BRITAIN (pages 82–83)
BONFIRE NIGHT (page 84)
CARNIVAL (page 85)
PRACTICE (pages 86–96)

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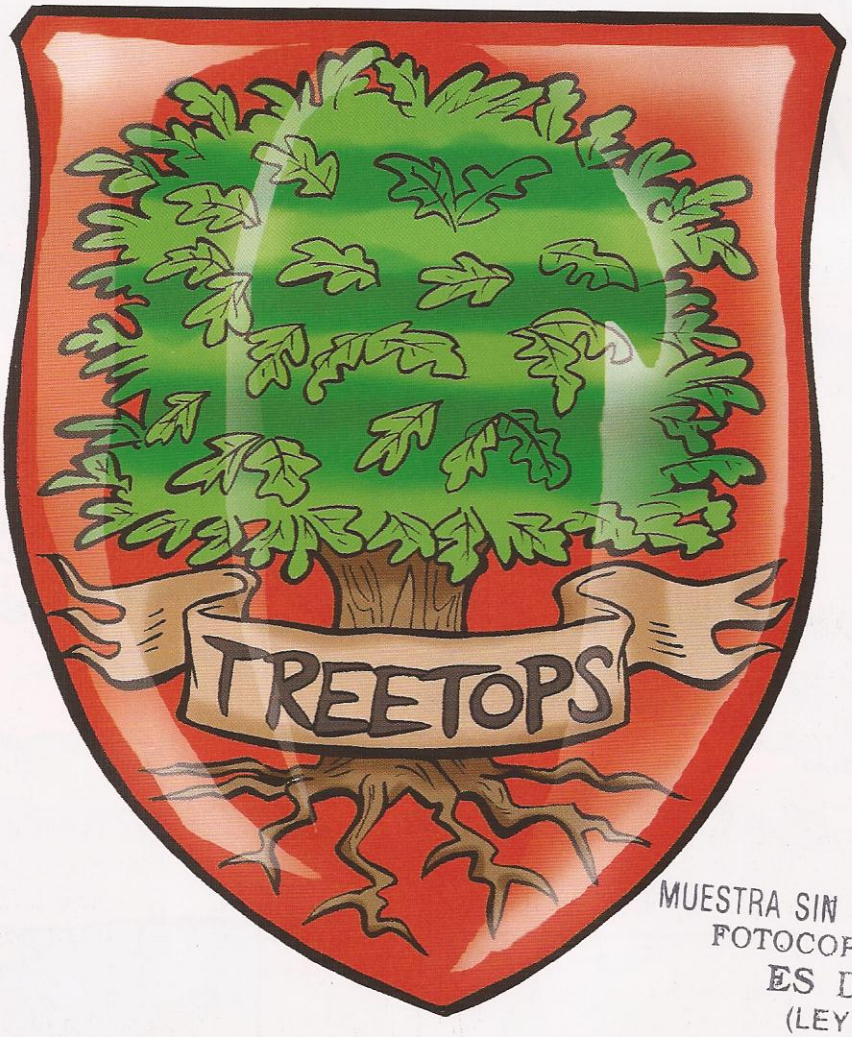
Treetops

CLASS BOOK 4



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The Ring of Albion by Paul Shipton

OXFORD
UNIVERSITY PRESS

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Welcome

1 Listen. (1)

Welcome to Britain,
An island in the sea,
A beautiful country
With much history!
I'm Percy, the knight,
Your friend and your guide.
Come on a journey
And see what you find!

IRISH SEA

Conwy

WALES

CARDIFF

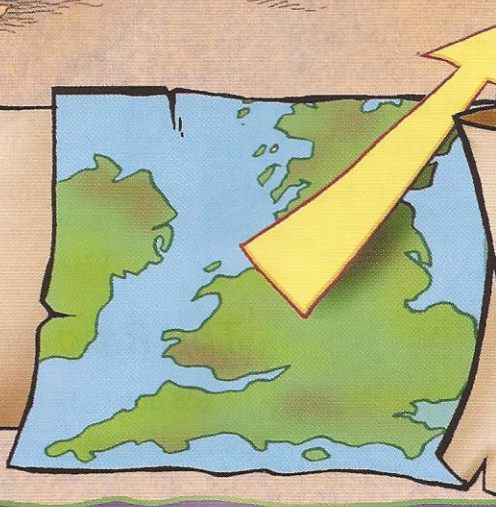
Glastonbury Tor

Tintagel Castle

Land's End

2 Answer.

How many countries can you see?
Can you see three capital cities?
How many castles can you see?



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to Britain

EDINBURGH

SCOTLAND

Edinburgh Castle

Bamburgh Castle

Hadrian's Wall

NORTH SEA

Alderley Edge

York

ENGLAND

Nottingham

Oxford

LONDON

Stonehenge

Tower of London

ENGLISH CHANNEL

3 Listen. (2)

Hello, I'm Puff. You can be a knight too! Make a shield at the end of each unit and become a Treetops knight!

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WHERE ARE YOU FROM?

1 Listen and write. (3)

1

Matt
England
11

2

Cormac
Ireland

3

Shona
Scotland

4

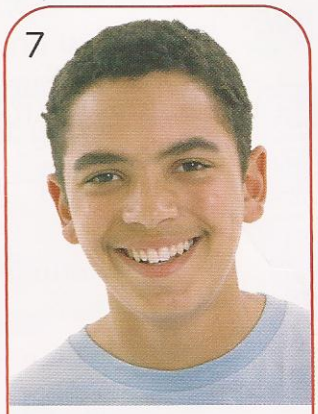
Megan
Wales

5

Natalie
France

6

Isabel
Argentina

7

Victor
Portugal

8

Hans
Germany

2 Listen and repeat. (4) Ask and answer.

What's your name?

My name's Shona.

How old are you?

I'm 10.

Where are you from?

I'm from Scotland.

Where are you from? I'm from Scotland.

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INTERVIEW A FRIEND

3 Listen, write and draw. (5)

THE TREETOPS CLUB

NAME: Megan Evans

COUNTRY: _____

FLAG:

4 Listen and repeat. (6)

What's your name?

My name's Megan Evans.

Where are you from?

I'm from Wales.

What colour is your flag?

It's white and green with a red dragon.

5 Portfolio: ask and answer. Write and draw.

THE TREETOPS CLUB

NAME: _____

COUNTRY: _____

FLAG:

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1 Listen and read. (7)

Hi, I'm Matt.
This is a project
about my family.

This is a photo of my family.
We are in the garden.
In the photo, you can see my grandma and grandpa.

There's my mum and dad and my sister and brother.
And my aunt and uncle, and my cousin.

And this is Tiggy, our cat!

2 Answer.

1 How many people are in the photo?
2 Where's Matt's family?
3 What's the cat's name?

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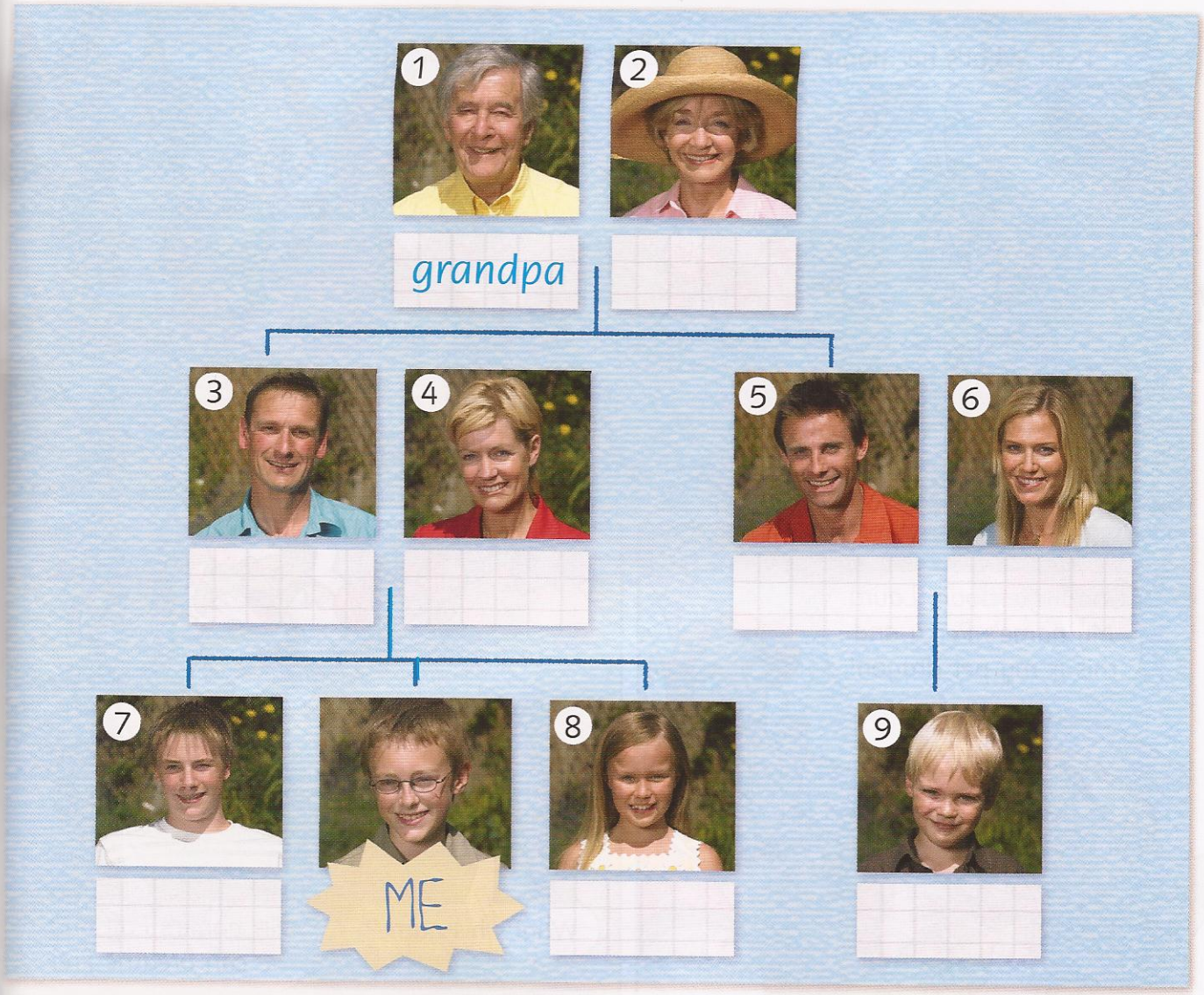
MATT'S FAMILY TREE

3 Listen and point. (8) Repeat. (9) Choose and write.



cousin mum sister grandma brother dad aunt ~~grandpa~~ uncle

4 Listen and repeat. (10) Ask and answer.

5 Portfolio: draw and label your family.

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PERCY THE KNIGHT

6 Listen and read. (11) Repeat.

What's her name? Her name's Laura.
What's his name? His name's Puff.

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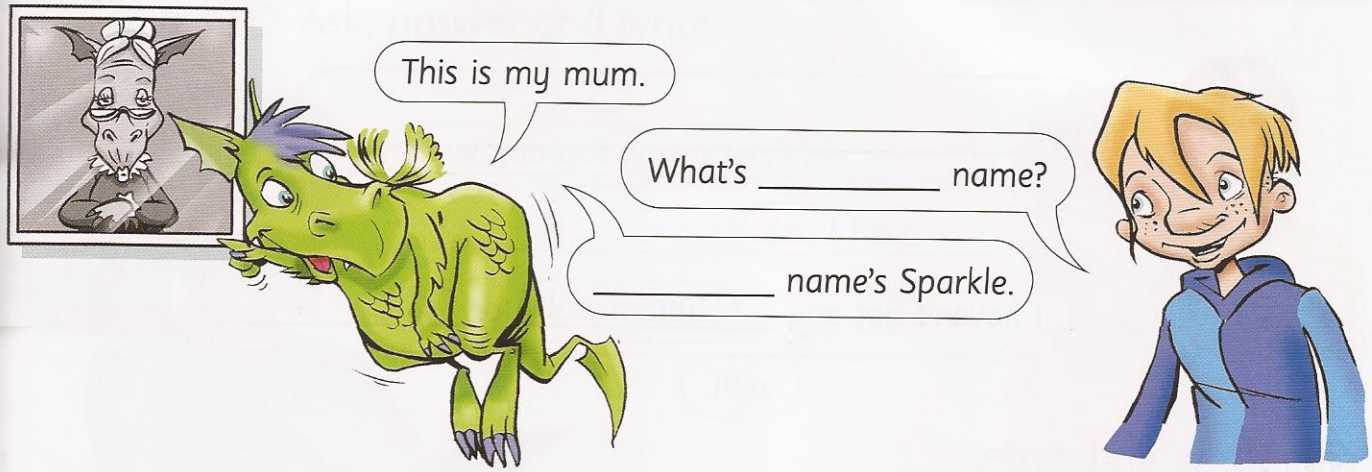
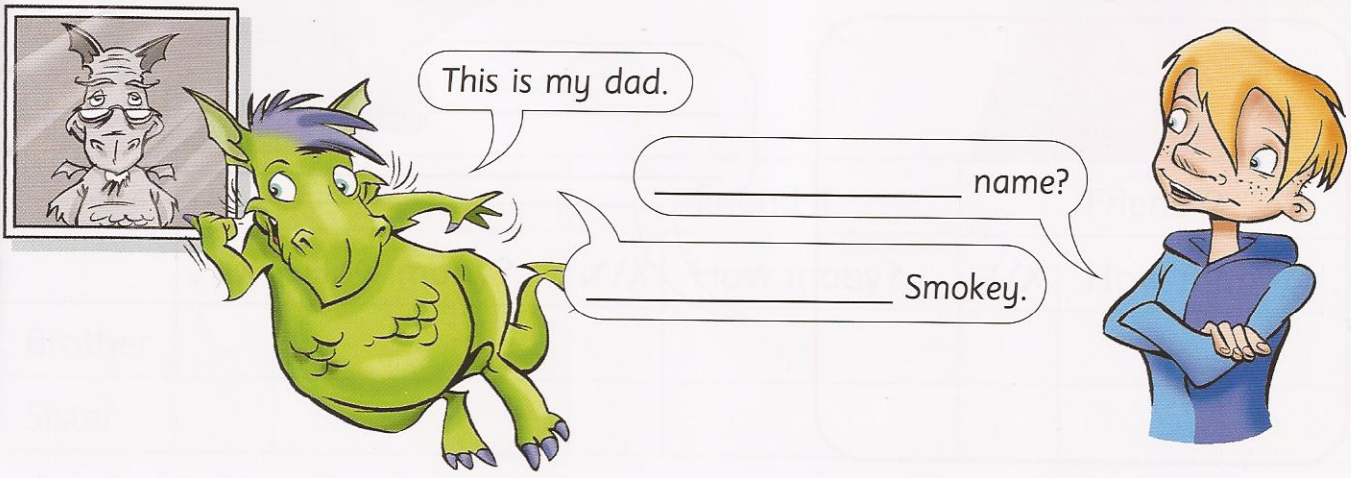
WHAT'S HER NAME?

7 Listen and repeat. (12) Ask and answer.

8 Write.





More practice on p. 86

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I'VE GOT TWO SISTERS

9 Listen and number. (13)

10 Listen again and write. (14)

1 I've got two sisters.

2 I've got one _____ and _____.

3 I've _____.

4 I haven't got any _____ or _____.

11 Draw and write.

_____

_____.

I've got one brother.
I've got two sisters.

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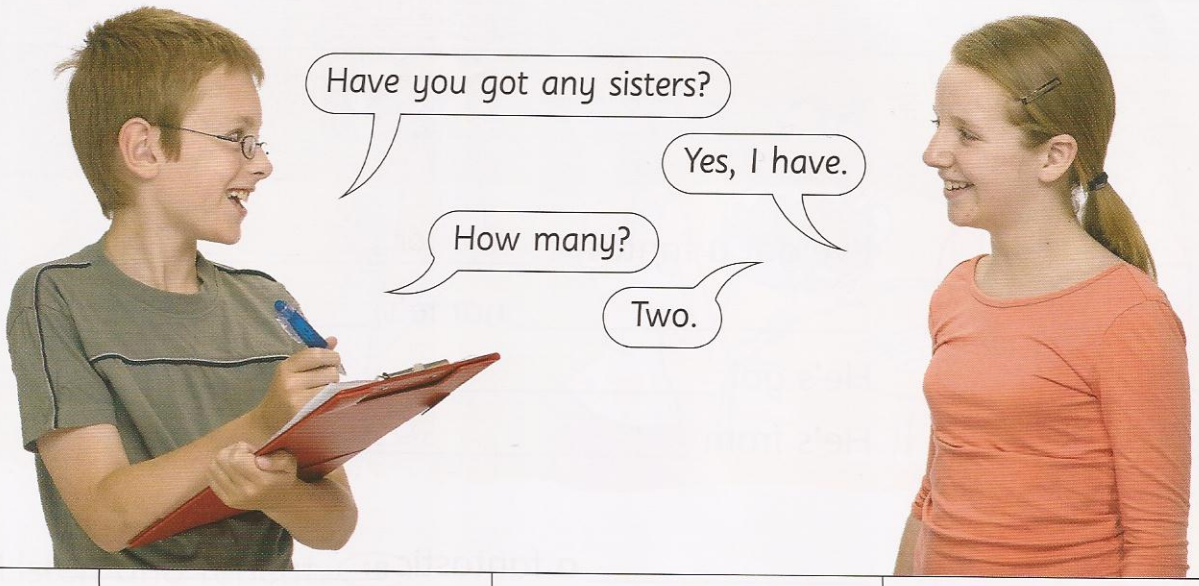
HOW MANY?

12 Listen and read. (15) Repeat.

13 Listen. (16) Ask, answer and write.



	Me		Friend 1		Friend 2	
	✓/✗	How many?	✓/✗	How many?	✓/✗	How many?
Brother						
Sister						

Have you got any brothers?
Yes, I have. / No, I haven't.

More practice on p. 87

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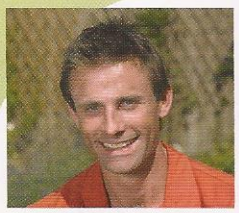
MY HOME PAGE

14 Read Matt's home page.

MATT'S HOME PAGE



I've got a fantastic uncle.
His name's Jack.
He's got brown hair and brown eyes.
He's from England.

I've got a fantastic aunt.
Her name's Rosie.
She's got long, blond hair and blue eyes.
She's from Wales.

15 Portfolio: write about your family.

MY HOME PAGE

I've got a fantastic _____ .
_____ name's _____ .
He's got _____ .
He's from _____ .

_____ a fantastic _____ .
_____ name's _____ .
She's got _____ .
She's from _____ .

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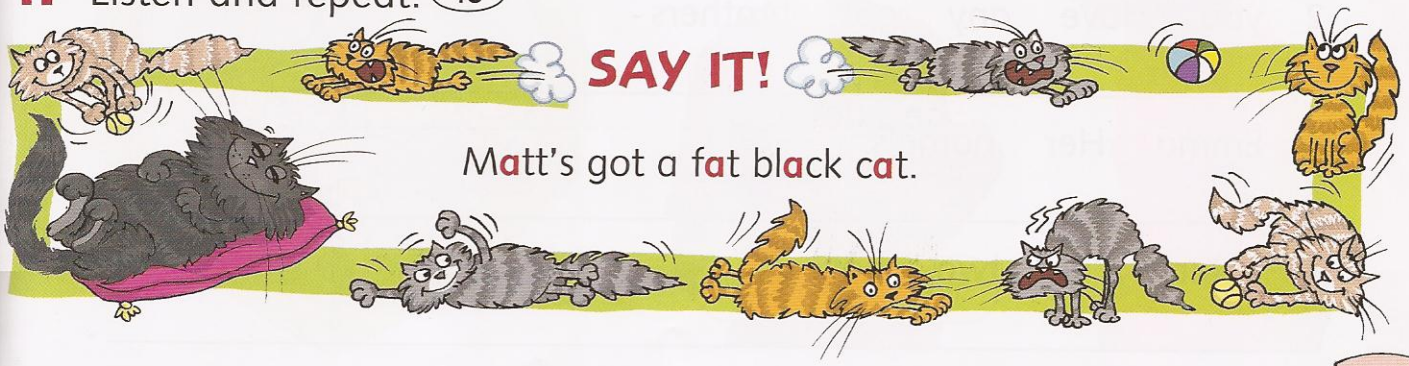
THE FRIENDS SONG

16 Sing. (17)

The more we get together, together, together,
The more we get together, the happier we will be.
Because your friends are my friends,
And my friends are your friends.
The more we get together, the happier we will be!

17 Listen and repeat. (18)



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ROUND UP

A Write.

1

grandpa

2

_____

3

_____

4

_____

5

_____

6

_____

7

_____

8

Matt

9

_____

10

_____

B Write.

1 his name What's

What's his _____ ?

2 you Have any got brothers

_____ ?

3 Emma Her name's

_____ .

4 sisters I've two got

_____ .

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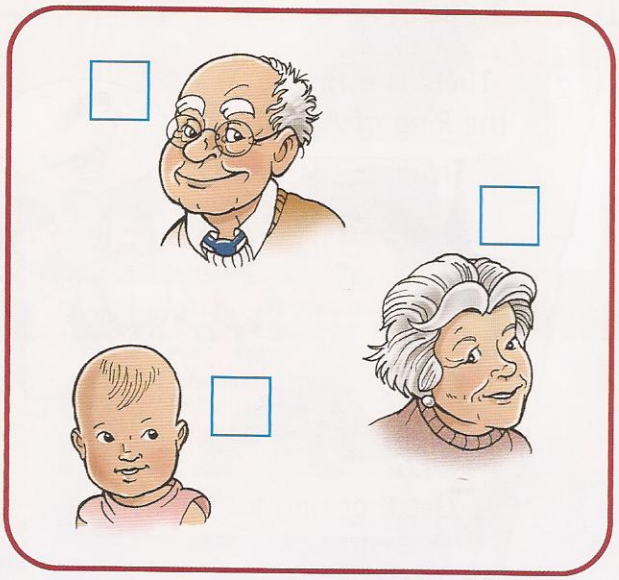
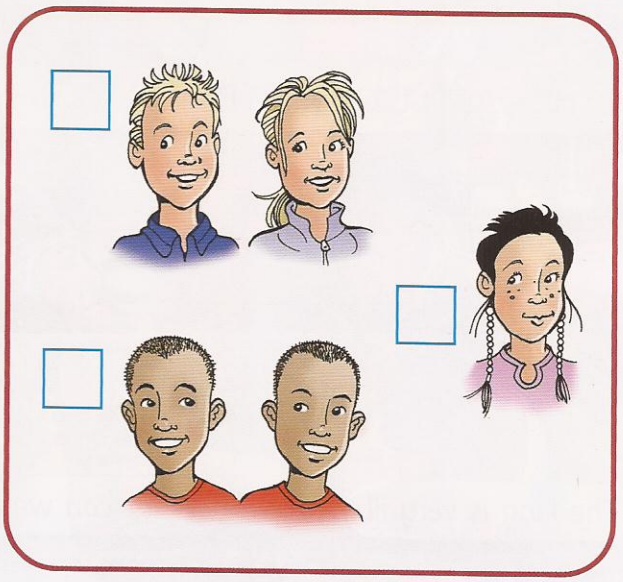
C Listen and put a tick (✓). (19)

1 Who's this?



2 Have you got any brothers?

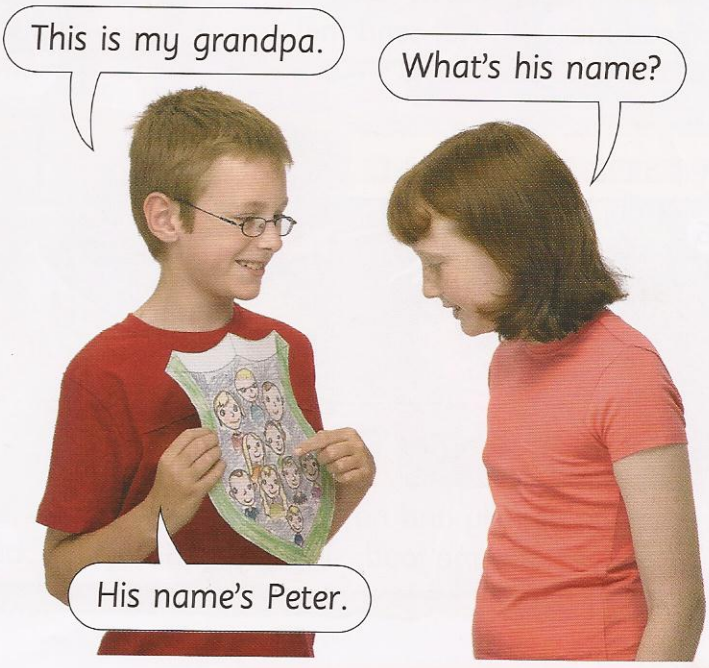


Self-evaluation.

Complete your shield.

PORTFOLIO

Make your family coat of arms. Ask and answer.



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THE RING OF ALBION

20

Tintagel Castle

IN THE CASTLE OF KING PENDRAGON

1

The king is very ill.

What can we do?

2

There is a ring – the Ring of Albion.

Get that ring for the king.

3

Send me!

No, send me!

4

Pick up the sword.

5

I ... can't do it!

Then you can't get the ring.

OUTSIDE THE CASTLE

6

I have no family and no home. Please give me food, sir.

Go away, boy!

7

I only want a little food.

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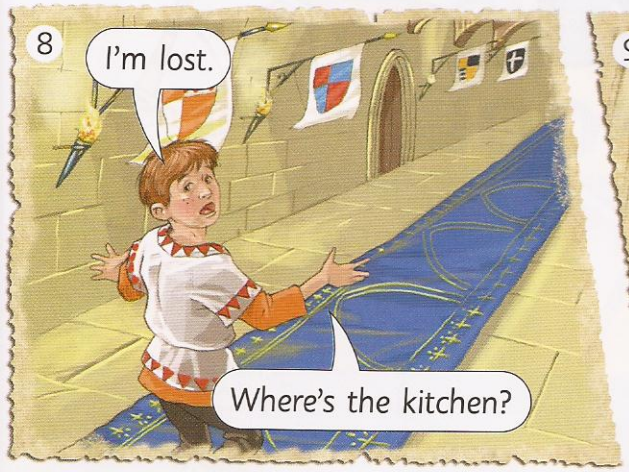

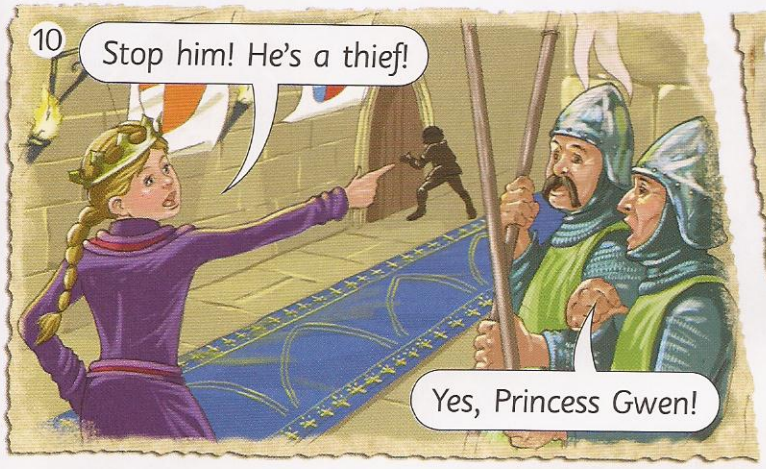

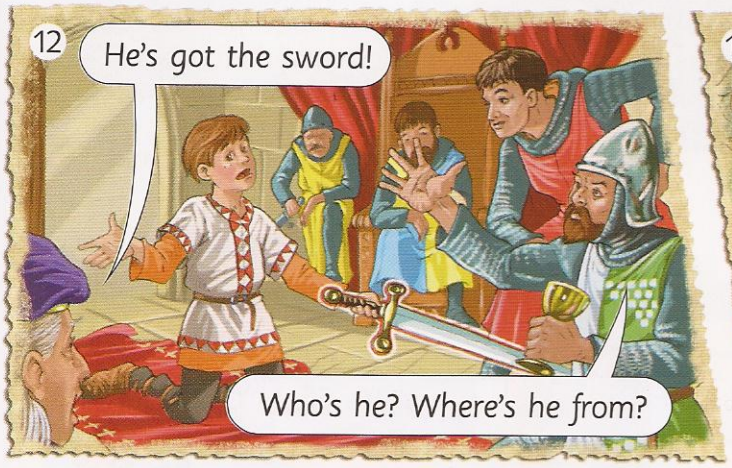

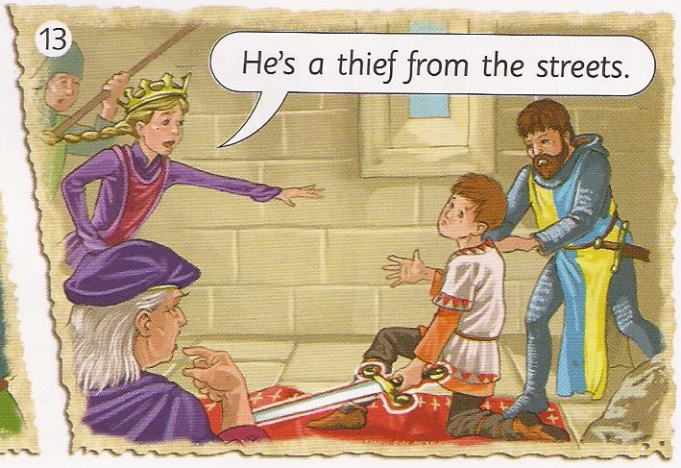

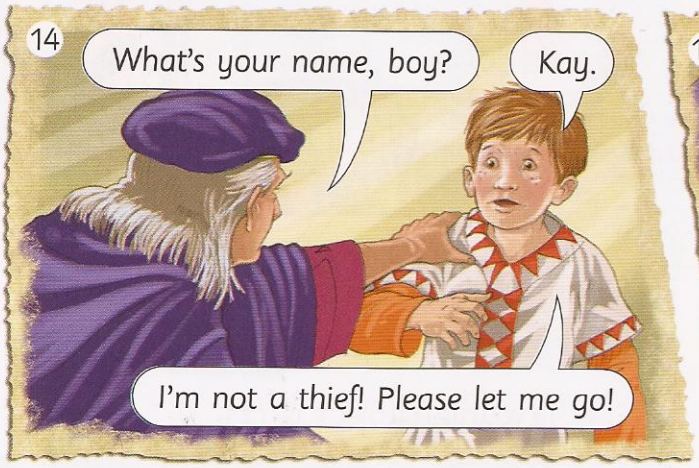

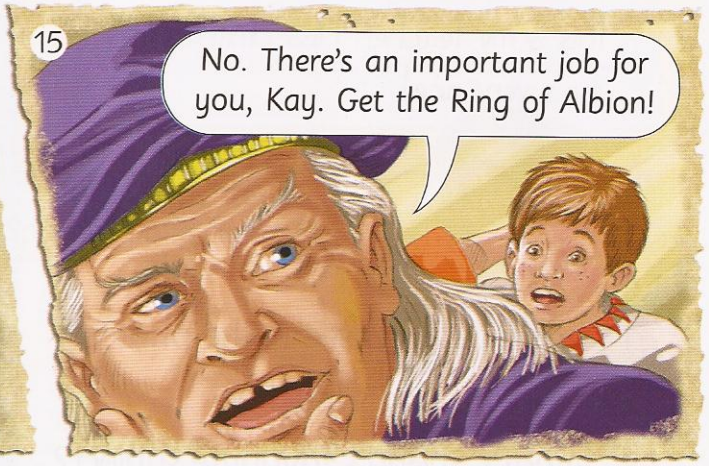

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1 Listen and read. (21)

Hi, I'm Shona.
This is a project
about my school.

This is my school and the playing field.

This is my teacher, Miss Smith.
She's very nice!

My favourite subject is Art.

2 Answer.

1 What can you see in the photos?
2 Who's Shona's teacher?
3 What's Shona's favourite subject?

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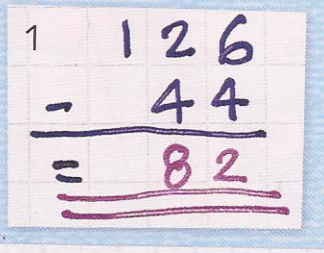
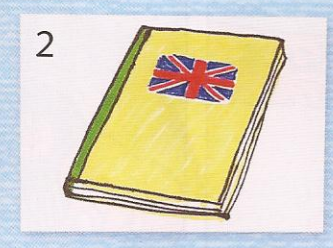
SCHOOL SUBJECTS

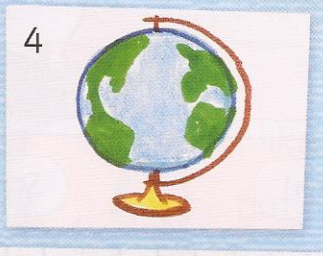
3 Listen and point. (22) Repeat. (23) Choose and write.

1


Maths

2


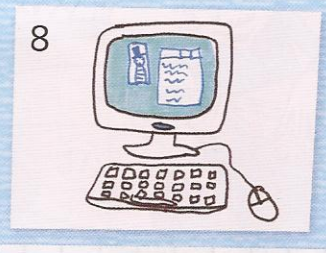
3

4


5

6

7

8


Geography ~~Maths~~ ICT English Music Sport History Science

4 Listen and repeat. (24) Say.

I like History and English. I don't like Music.

I like Sport. I don't like ICT.

5 Portfolio: draw and label your school subjects.

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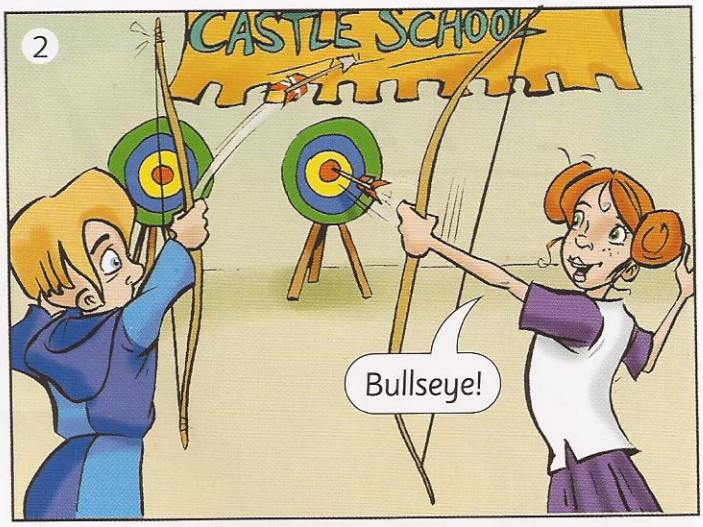
CASTLE SCHOOL

6 Listen and read. (25) Repeat.



7 Listen and put a tick (✓) or a cross (✗). (26) Ask and answer.

School subject	Percy	Me	My friend
3×5=15 Maths	✗		
History			
Science			
Geography			
Art			

Do you like Maths?
Yes, I do. / No, I don't.

More practice on p. 88

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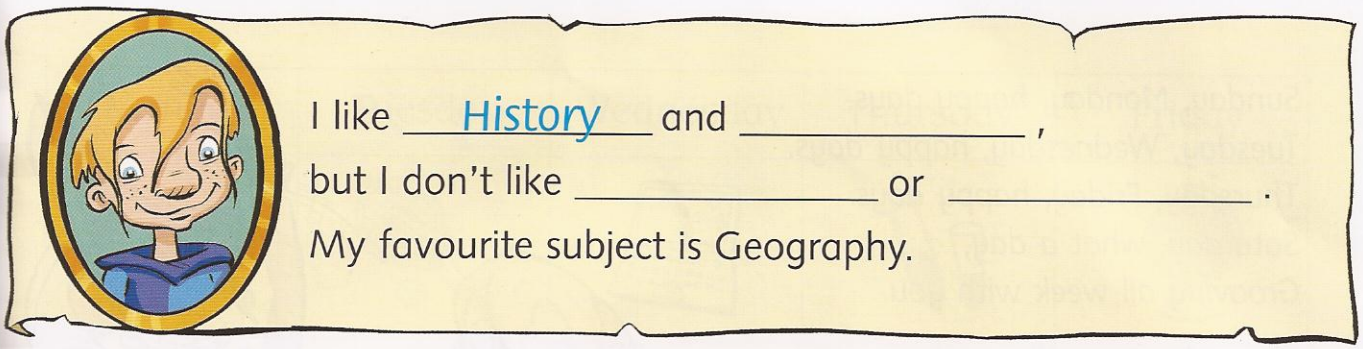
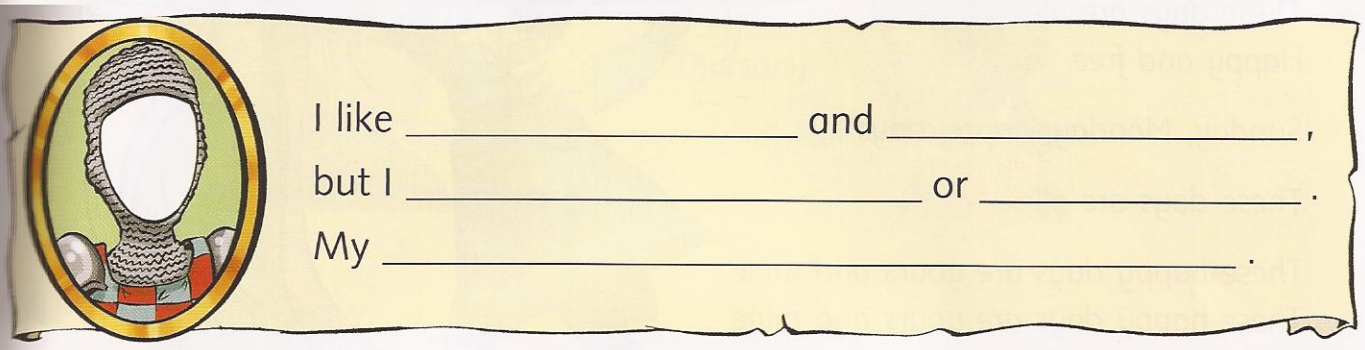
KNIGHT SCHOOL

8 Look at 7 and write. Listen and check. (27)



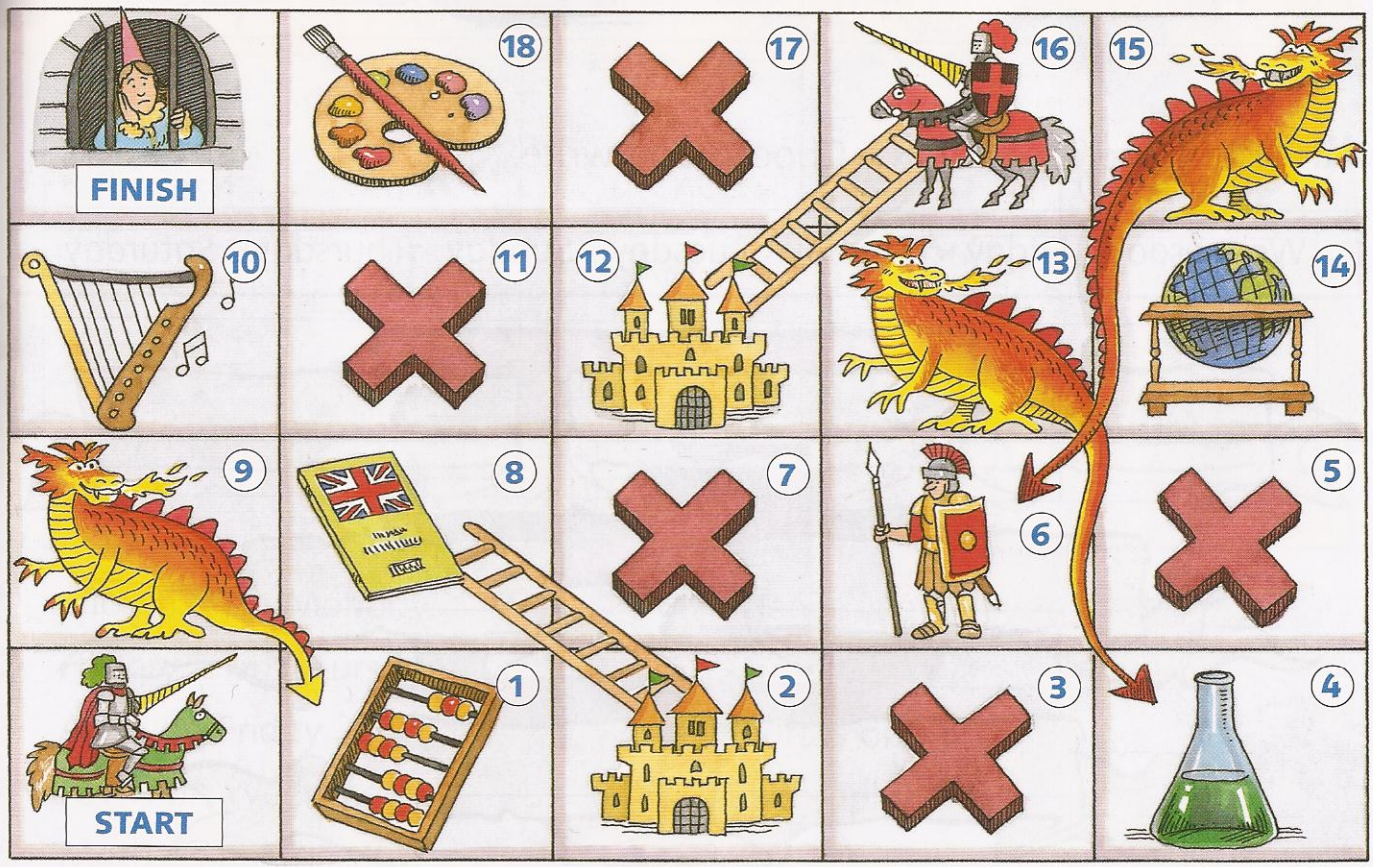
I like History and _____ ,
but I don't like _____ or _____ .
My favourite subject is Geography.

9 Draw and write.



I like _____ and _____ ,
but I _____ or _____ .
My _____ .

10 Play. Ask *Do you like ...?*



I like History and Science, but I don't like Maths or Art.

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HAPPY DAYS

11 Sing. (28)

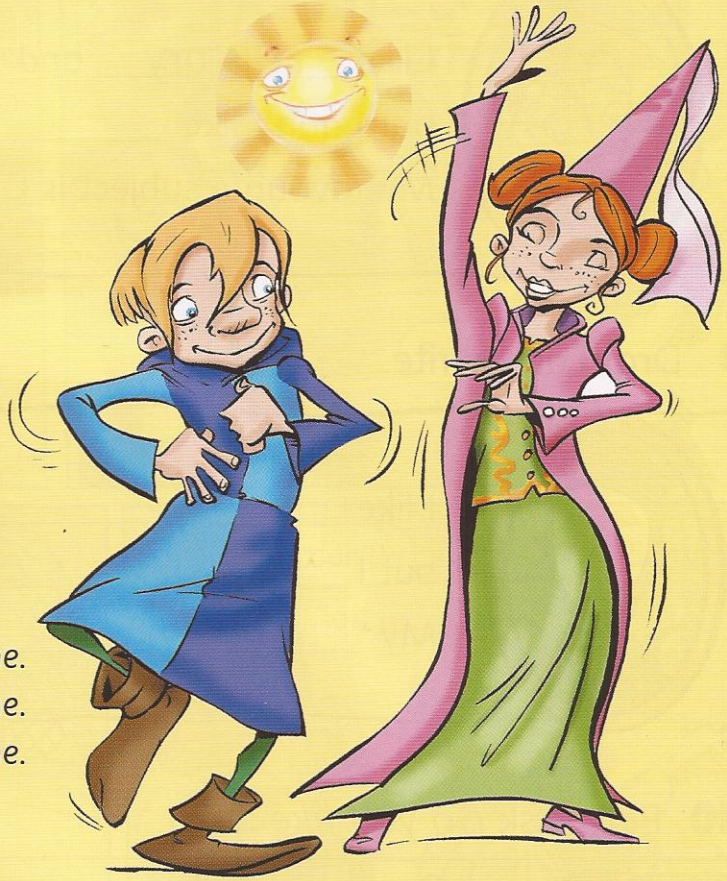
Sunday, Monday, happy days.
Tuesday, Wednesday, happy days.
Thursday, Friday, happy days.
Saturday, what a day,
Grooving all week with you.

These days are all
For you and me.
These days are all
Happy and free.

Sunday, Monday, happy days ...

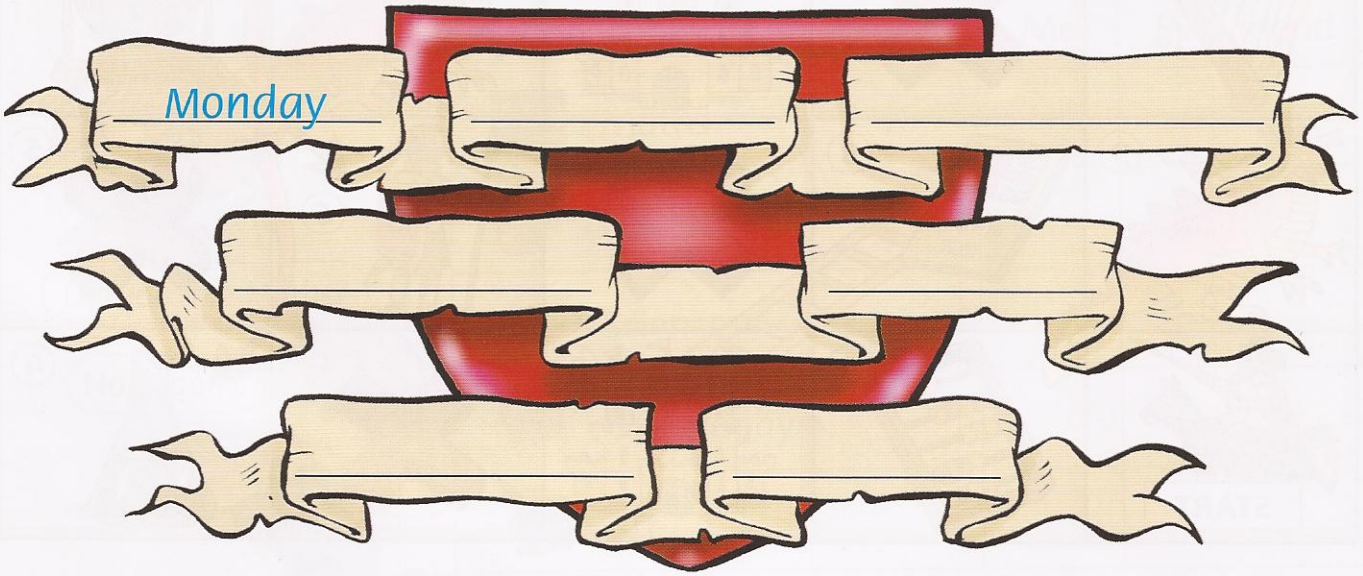
These days are all ...

These happy days are yours and mine.
These happy days are yours and mine.
These happy days are yours and mine.
Happy days!



12 Listen and repeat. (29) Choose and write.

Wednesday Friday ~~Monday~~ Tuesday Sunday Thursday Saturday



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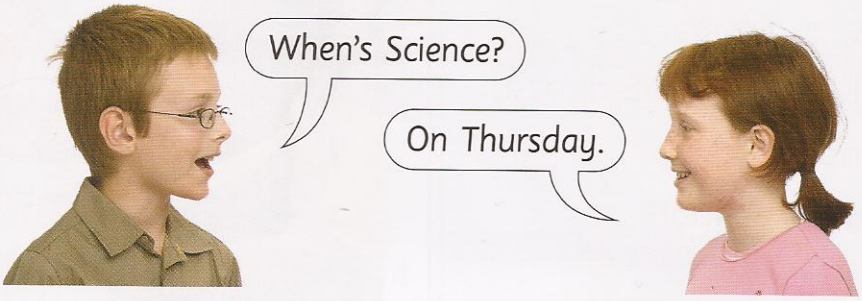
WHEN'S SCIENCE?

13 Listen and point. (30) Listen and answer. (31)

Monday	Tuesday	Wednesday	Thursday	Friday



14 Write and draw.

Monday	Tuesday	Wednesday	Thursday	Friday
English	Art	Science	_____	Geography
L	U	N	C	H
Music	_____	_____	Sport	_____

1 English is on Monday.
2 History is on Thursday.
3 Art is on Friday.
4 ICT is on Wednesday.
5 Maths is on Tuesday.
6 Science is on Wednesday.
7 Music is on _____.
8 Sport is on _____.
9 Geography is on _____.

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MY EMAIL

15 Read Shona's email.

Hi,

My school is great! ☺

I like ICT and Geography.
ICT is on Wednesday and
Geography is on Friday.

I like Art, but I don't like Science.

Art is on Monday. ☺

Do you like your school?

Bye for now!

Shona

This is the ICT lab.

16 Portfolio: write an email to Shona.

Hi Shona,

My school is great, too!

I like _____ and _____ .

_____ is on _____ and

_____ is on _____ .

I like _____ , but _____ .

Who's your favourite teacher?

_____ for now!

_____

More practice on p. 89

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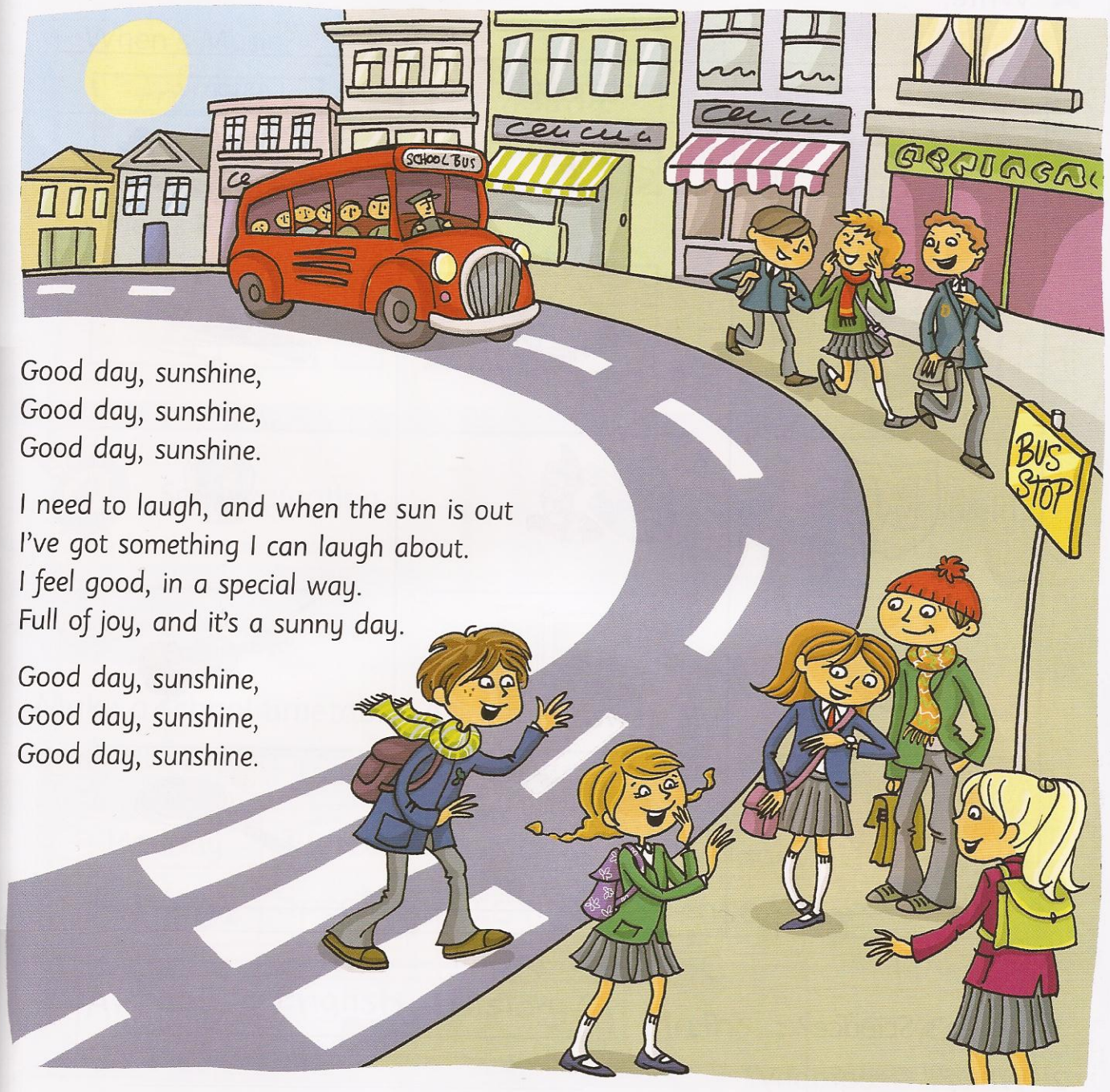
THE SUNSHINE SONG

17 Sing. (32)



Good day, sunshine,
Good day, sunshine,
Good day, sunshine.

I need to laugh, and when the sun is out
I've got something I can laugh about.
I feel good, in a special way.
Full of joy, and it's a sunny day.

Good day, sunshine,
Good day, sunshine,
Good day, sunshine.

18 Listen and repeat. (33)

SAY IT!

I like to ride my bike on Fridays.

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ROUND UP

A Write.

	Lesson 1	Lesson 2
M Monday	Art	6×5=30
T		
W		
T		
F	6×5=30	

1 When's Science? _____

2 When's Geography? _____

3 When's English? _____

B Match.

1 Do you like History?	Science.
2 What's your favourite subject?	No, I don't.
3 Do you like ICT?	On Friday.
4 When's Geography?	Yes, I do.

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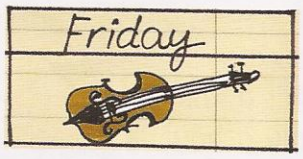
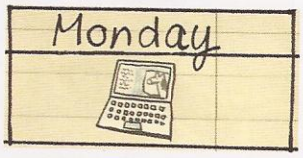
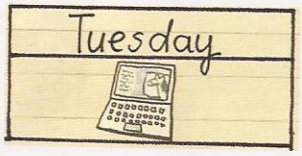
C Listen and put a tick (✓). 34

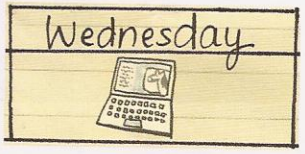
1 When's Music?



2 When's ICT?







Self-evaluation.

Complete your shield.

PORTFOLIO

Make a school timetable. Ask and answer.

Monday	Tuesday	Wednesday	Thursday	Friday
Music	Sport	ICT	Science	Geography
L	U	N	C	H
Art	English	History	Maths	ICT

Do you like Science?

Yes, I do. Do you like Maths?

No, I don't.

When's Maths?

On Thursday.

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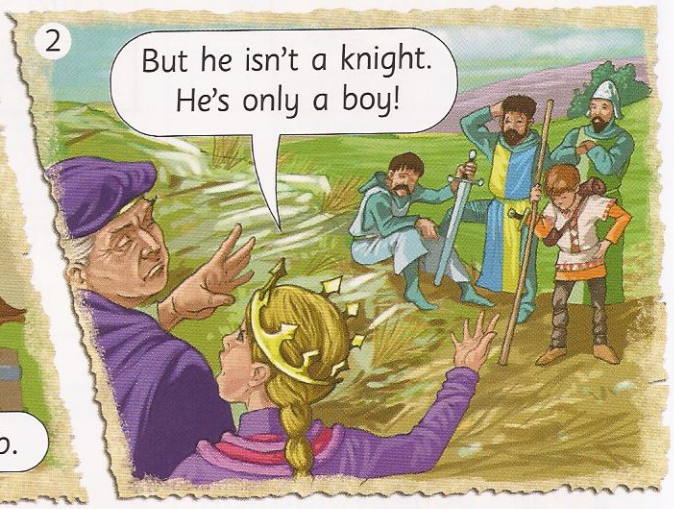

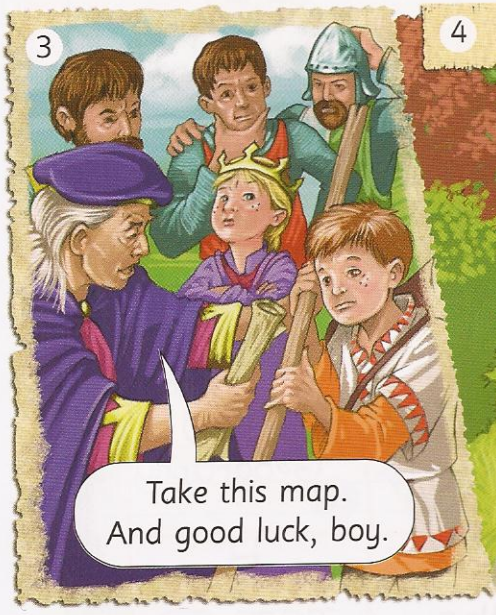

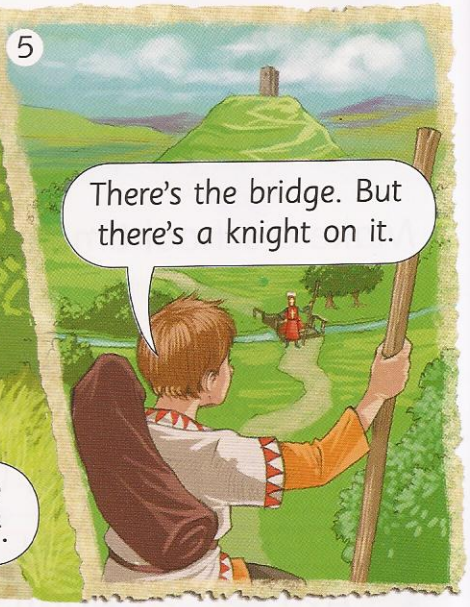

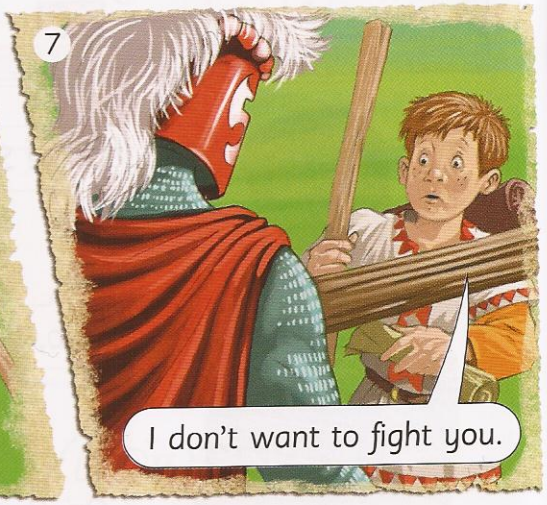

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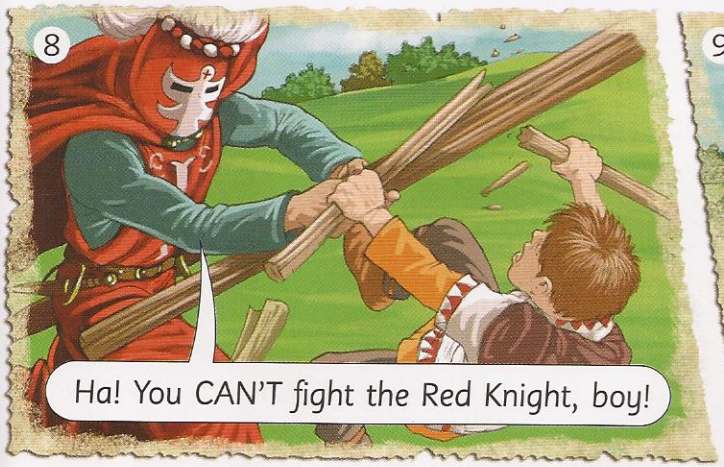

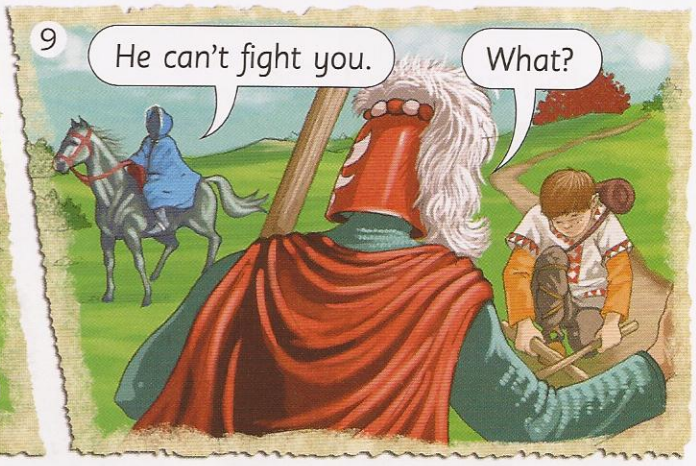

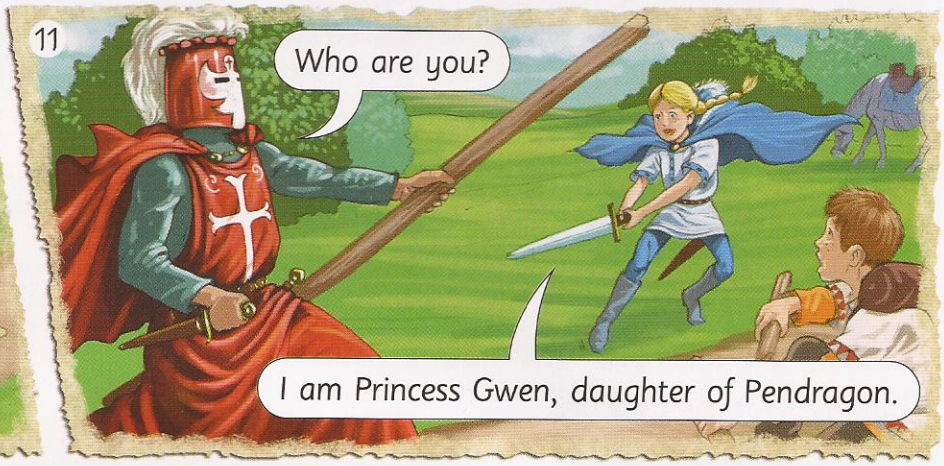

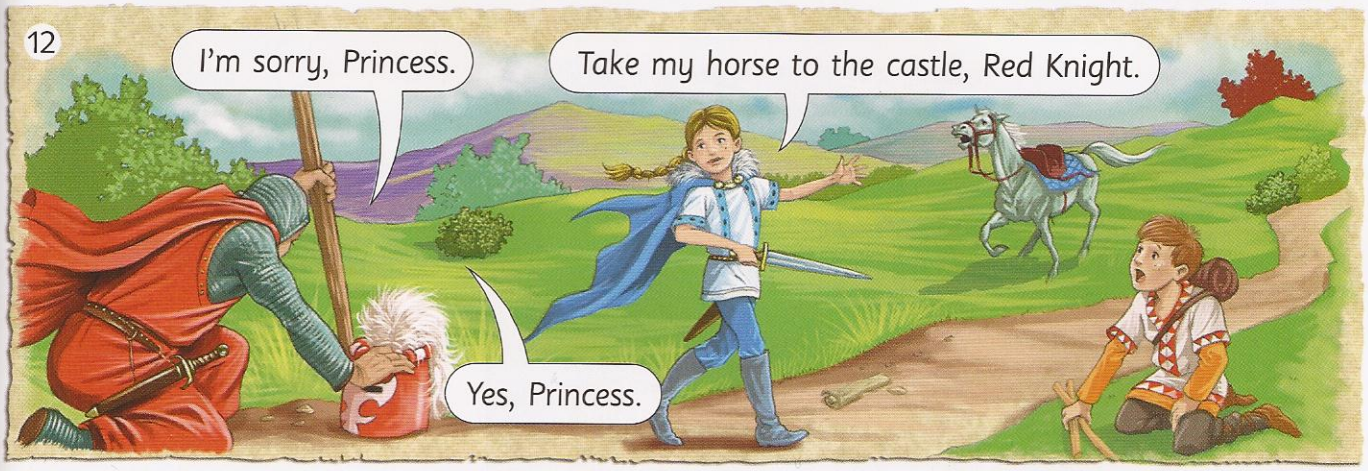

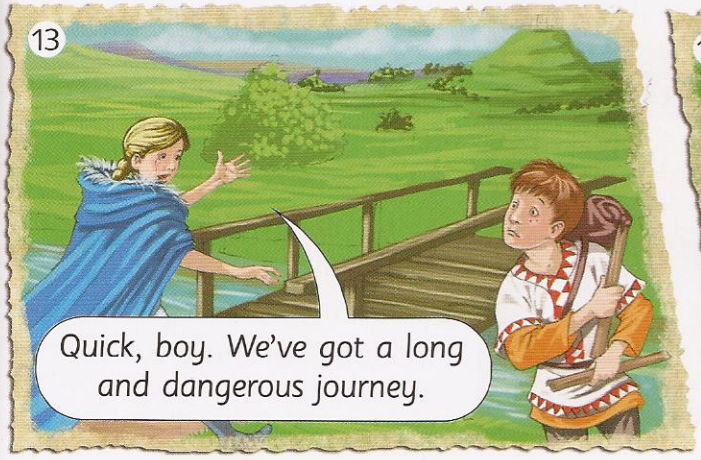

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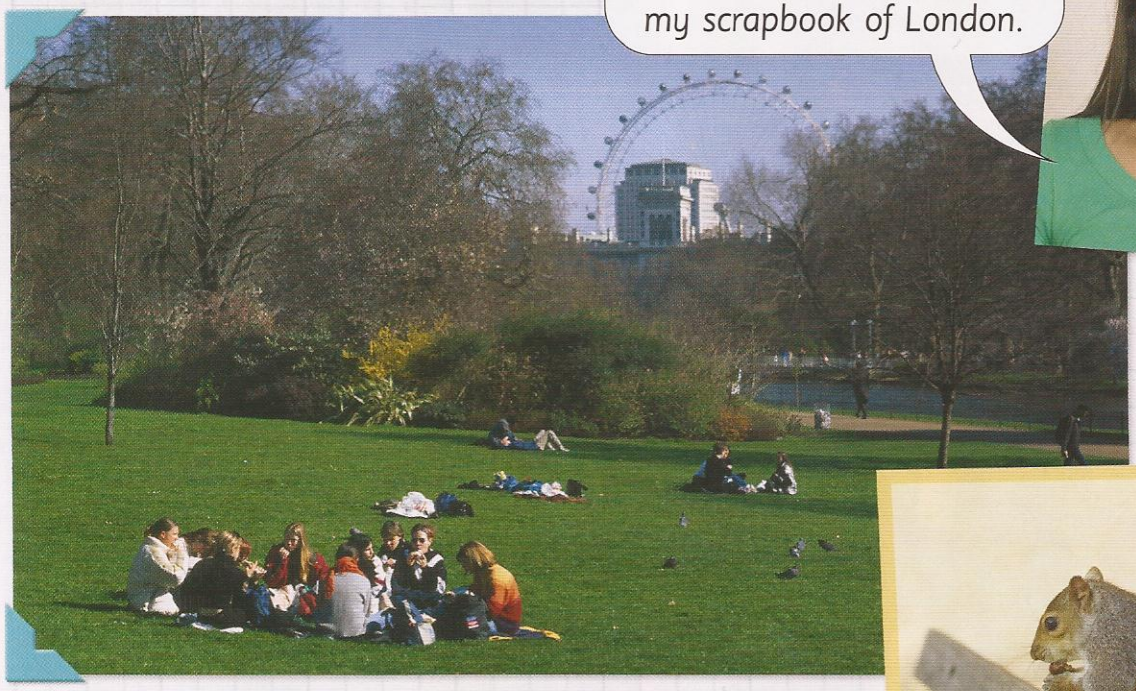
CULTURE SCRAPBOOK LONDON

1 Listen and read. (36)



Hi, I'm Nasareen. This is my scrapbook of London.

London is a green city with lots of parks.
This is St James's Park.
There are birds and squirrels. It's great for picnics!

The London Eye is a giant wheel. You can see the Tower of London from the top.

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The Tower of London is 900 years old. William the Conqueror built the White Tower in 1067.

You can see the crown jewels in the Tower of London.

2 Sing. (37)

God save our gracious Queen!
Long live our noble Queen!
God save the Queen!
Send her victorious,
Happy and glorious,
Long to reign over us,
God save the Queen.

3 Make your coronation crown.

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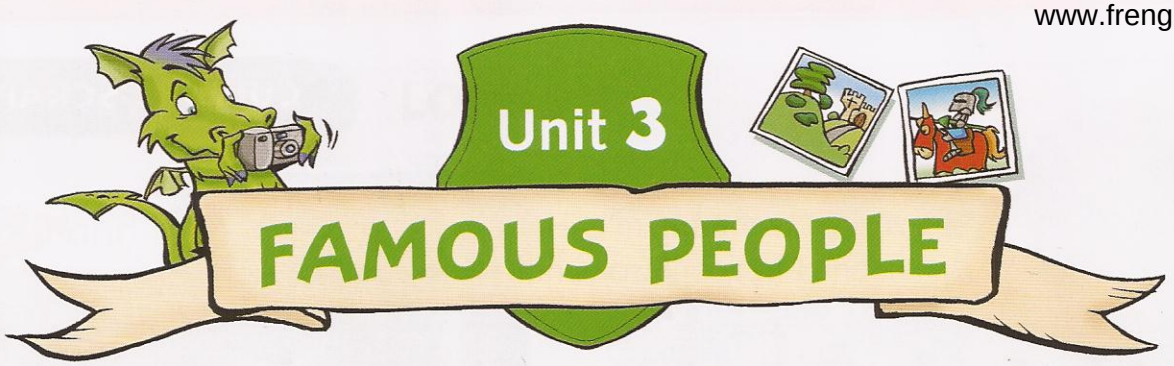
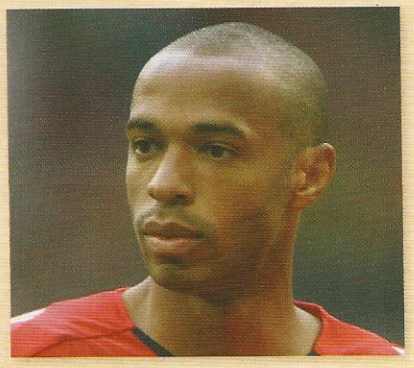
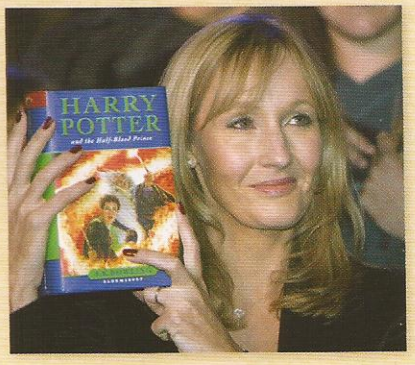


1 Listen and read. (38)

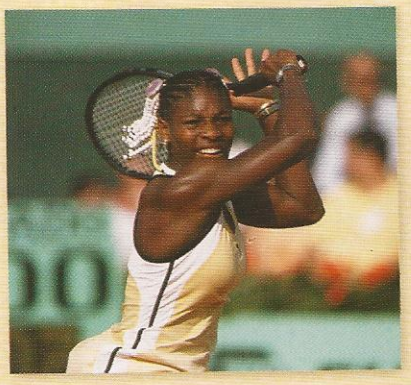
Hi, I'm Cormac.
This is a project
about famous people.



This is Thierry Henry.
He's from France.
He's a footballer.



This is J.K. Rowling.
She's from England.
She's a writer.



This is Serena Williams.
She's a tennis player.
She's from America.

This is Robbie Williams.
He's a pop star.
He's from England.

This is Tamura Ryoko.
She's a judo player.
She's from Japan.

2 Answer.

1 How many of the people do you know?
2 Who's got long hair?
3 Who's got brown eyes?
4 Who's got black hair?

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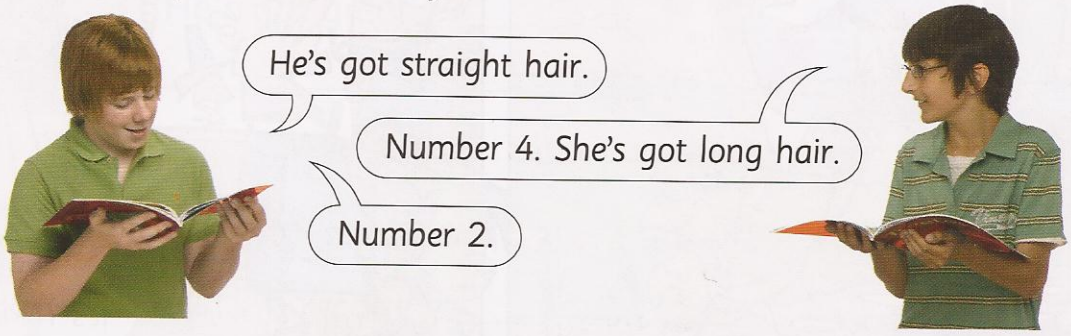
HAPPY FACES

3 Listen and point. (39) Repeat. (40) Choose and write.

glasses | curly hair | ~~short hair~~ | straight hair | freckles | long hair

4 Listen and repeat. (41) Play.



5 Portfolio: label three pictures of famous people.

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THE PICTURE

6 Listen and read. (42) Repeat.

She's / He's got blue eyes.
She / He hasn't got blue eyes.

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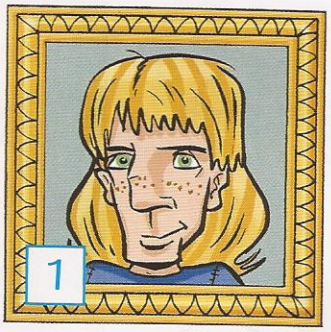
FACE FUN

7 Listen and number. (43) Play.



He's got straight, brown hair.

Number 3.

8 Write.

1 He's got green eyes and long, blond hair.
He's got _____.

2 She's got _____ eyes and
curly, _____ hair.

3 He's got green _____ and straight,
_____. He's got _____.

4 She's _____ eyes and _____,
black hair. She's _____.

long, blond hair
curly, black hair

More practice on p. 90

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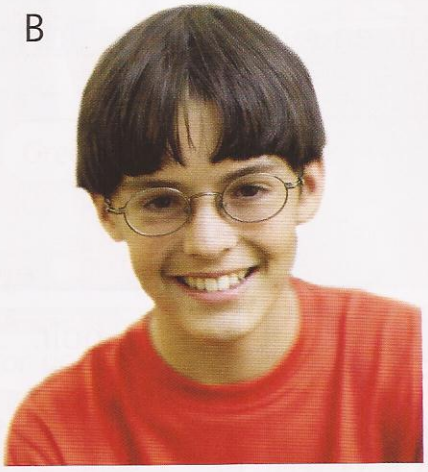
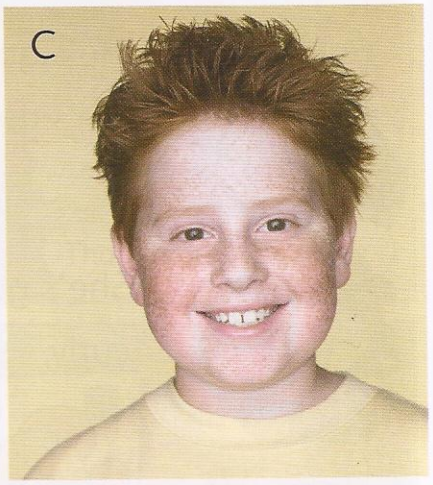
HAS SHE GOT GLASSES?

9 Listen and read. (44) Repeat.

10 Put a tick (✓) or a cross (✗). Listen and check. (45) Ask and answer.





Picture A

1 Has she got glasses? ✗

2 Has she got blond hair? ☐

Picture B

3 Has he got short hair? ☐

4 Has he got blond hair? ☐

Picture C

5 Has he got brown eyes? ☐

6 Has he got freckles? ☐

Has he / she got glasses?
Yes, he / she has. / No, he / she hasn't.

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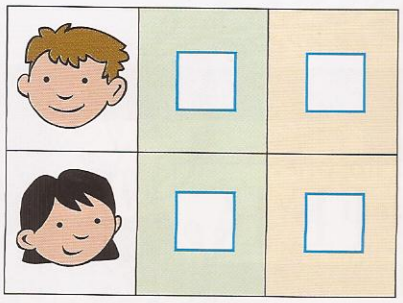
GUESS WHO!

11 Listen and put a tick (✓). (46) Draw. Then play.

1



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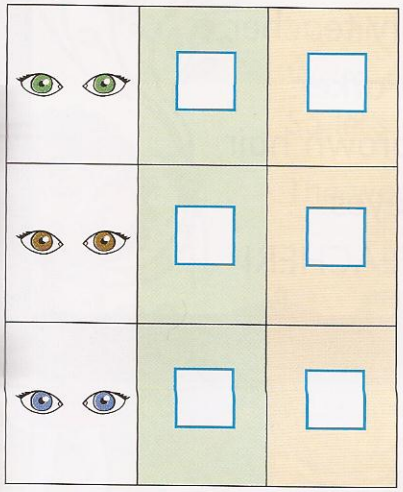

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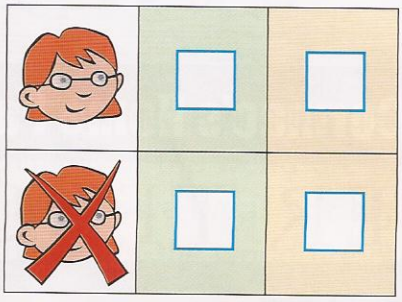

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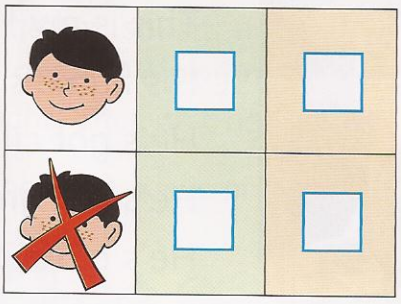

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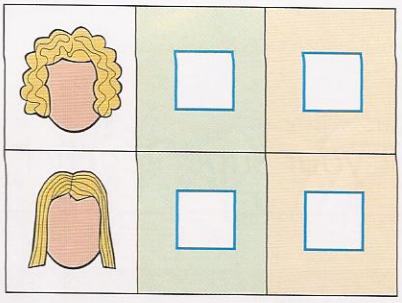

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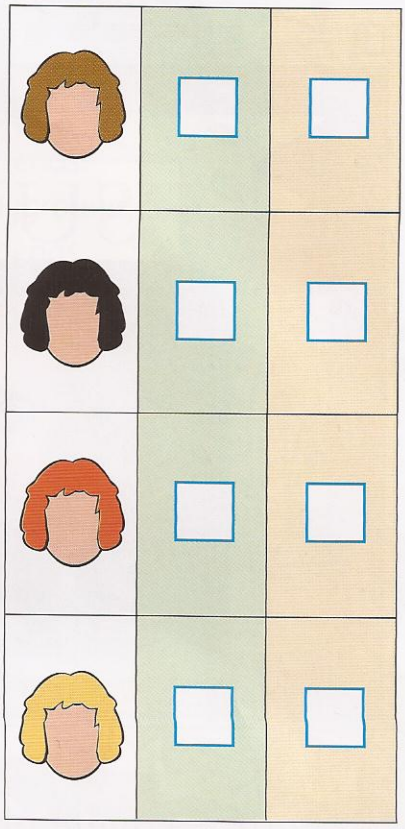

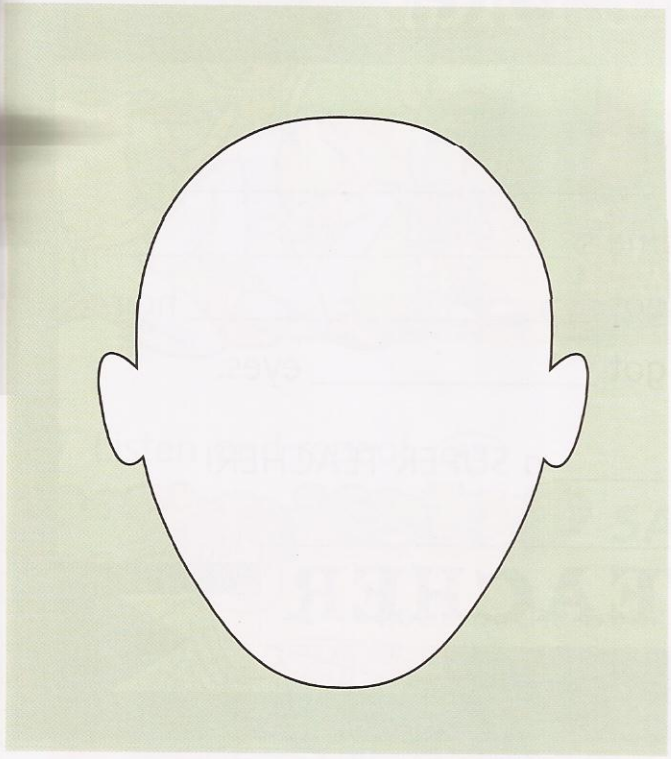

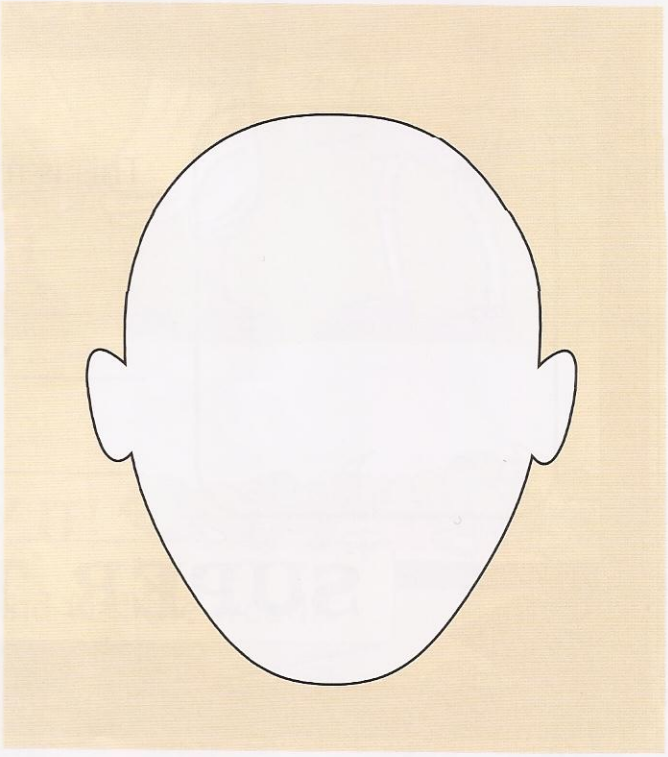

More practice on p. 91

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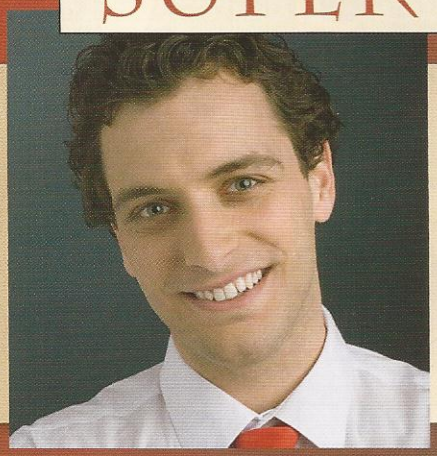
MY HOME PAGE

12 Read Cormac's home page.

Cormac's Home Page

SUPER TEACHER



This is my History teacher.
His name's Mr Parker.
He's got curly, brown hair.
He's got green eyes.
He's a SUPER TEACHER!

13 Portfolio: write about your super teacher.

MY HOME PAGE

This is my _____ .
_____ name's _____ .
_____ 's got _____ hair.
_____ 's got _____ eyes.

_____ a SUPER TEACHER!

SUPER TEACHER

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ONE BIG PLAYGROUND

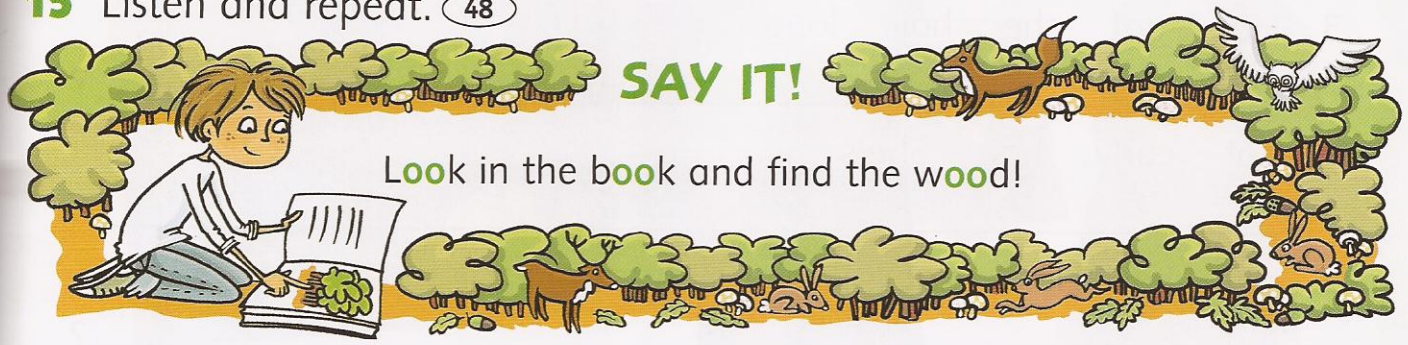
14 Sing. (47)

The world where we live is one big playground,
And all the children of the world are our friends.
Yes, the world where we live is one big playground,
And all the children of the world are our friends.

It doesn't matter if you're tall or short, black or white.
We all live together, so let's not fight.
We're all the same. We play the same games.
So let's not fight. That isn't right!

The world where we live is one big playground ...

15 Listen and repeat. (48)



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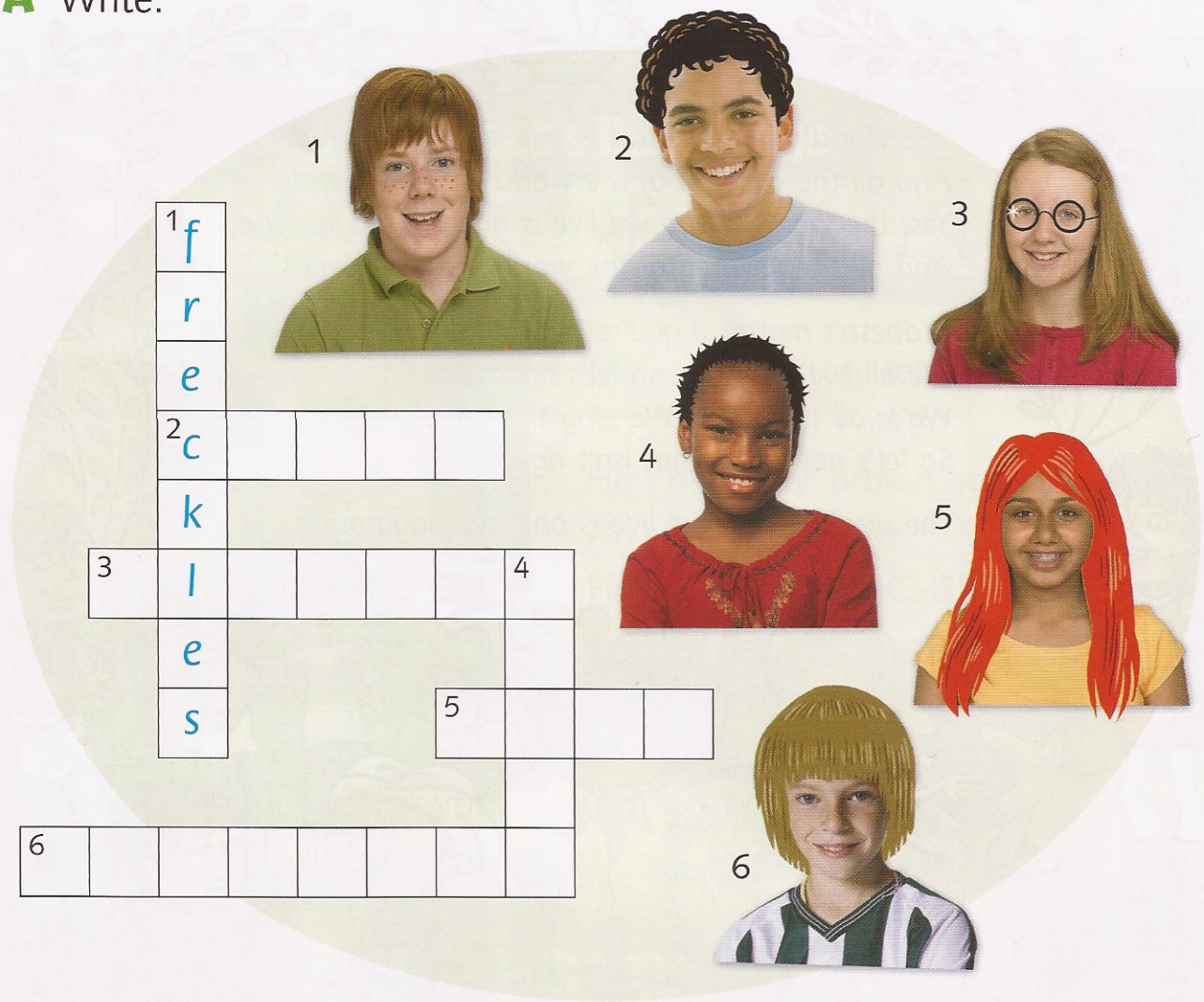
ROUND UP

A Write.



B Write.

1 got blue hair She's and eyes black

She's got blue eyes and _____.

2 freckles He's got

_____.

3 Has got she hair long

_____?

4 got curly hair She's

_____.

5 got he Has black hair

_____?

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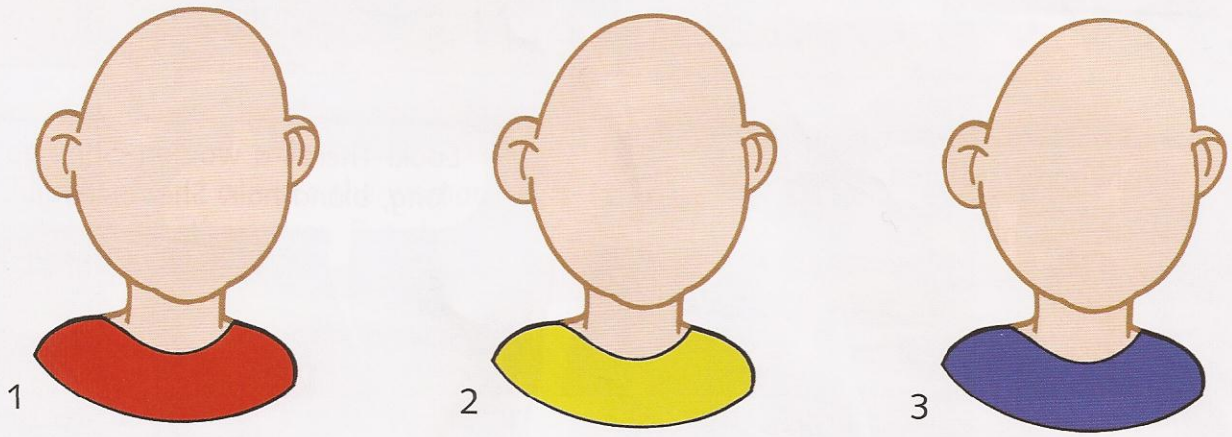
C Listen and draw. (49)

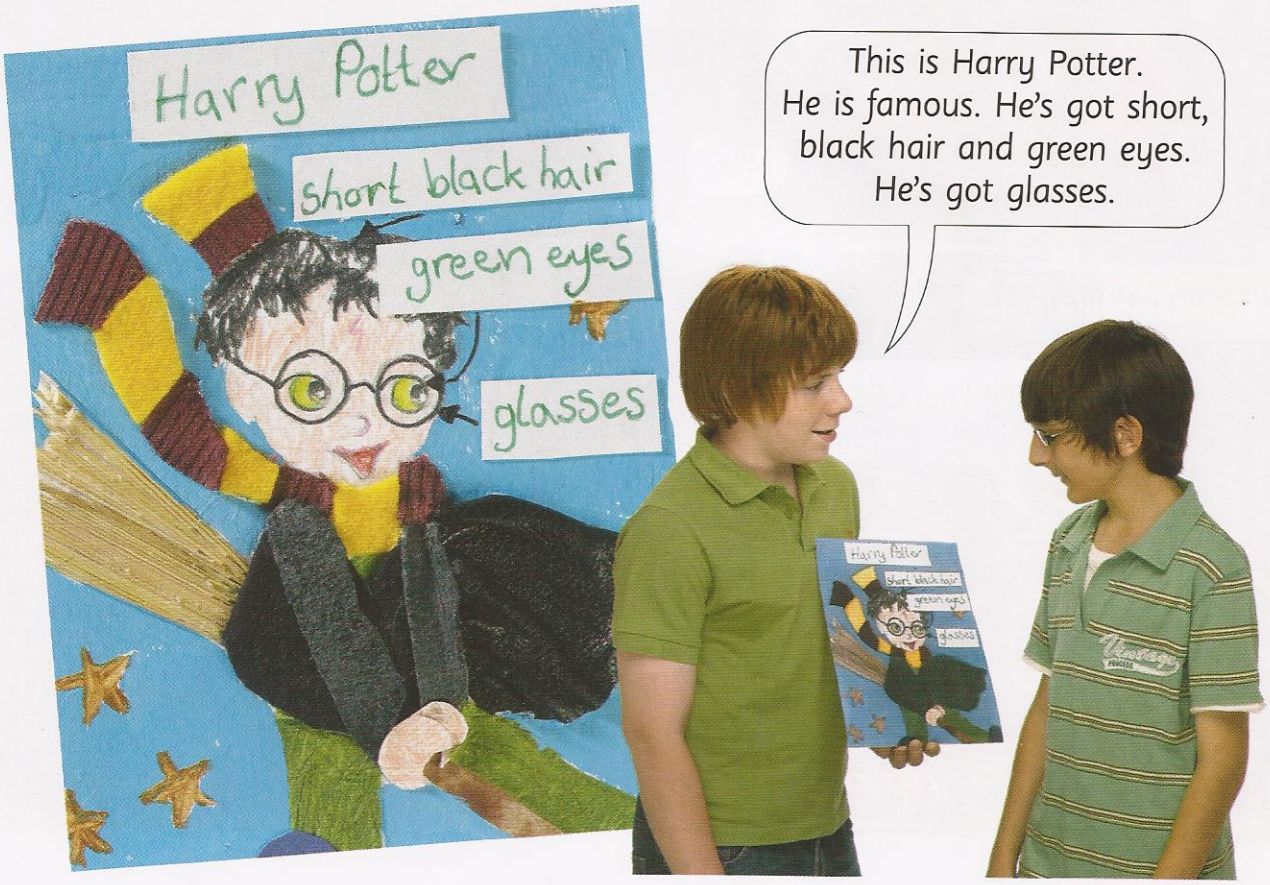


Self-evaluation.

Complete your shield.

PORTFOLIO

Make a poster about a famous person. Talk about the person.



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THE RING OF ALBION

50

Stonehenge

1
I'm hungry and tired.
But remember the ring!

2
Look! There's a woman. She's got long, blond hair. She's beautiful.

3
Come with me. I've got food for you.
Yes.

4
Yes, Kay. You go. I want to look at the map.

5 AT THE HOUSE
Come in, sit down and eat.
Thank you.

6 LATER, OUTSIDE
Where IS that boy?

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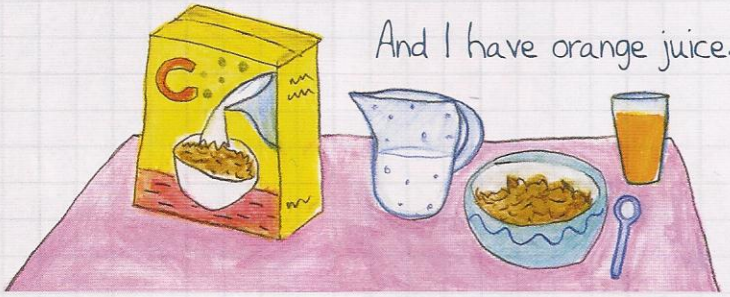
1 Listen and read. (1)

Hi, I'm Nasareen. This is a project about meals.

I have cereal and milk for breakfast.

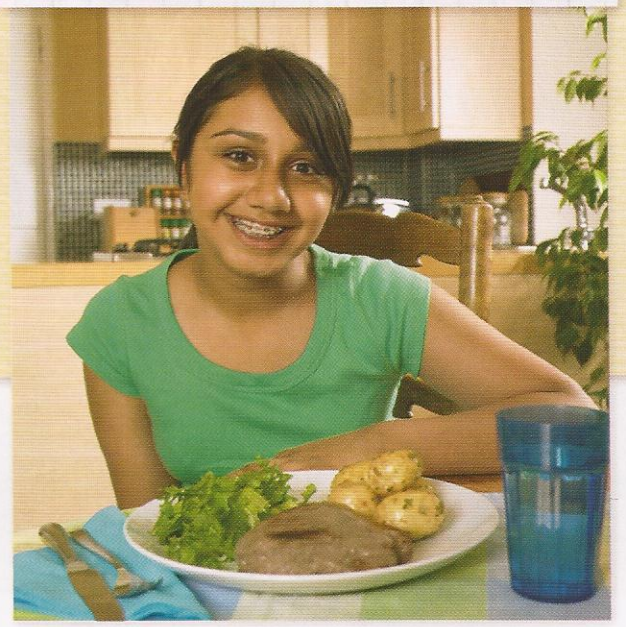
And I have orange juice.



I have lunch in the school canteen. This is Mrs Brown. She's the dinner lady.

Some children have a packed lunch.

I have dinner at seven o'clock.



2 Answer.

1 What food can you see?

2 Who's Mrs Brown?

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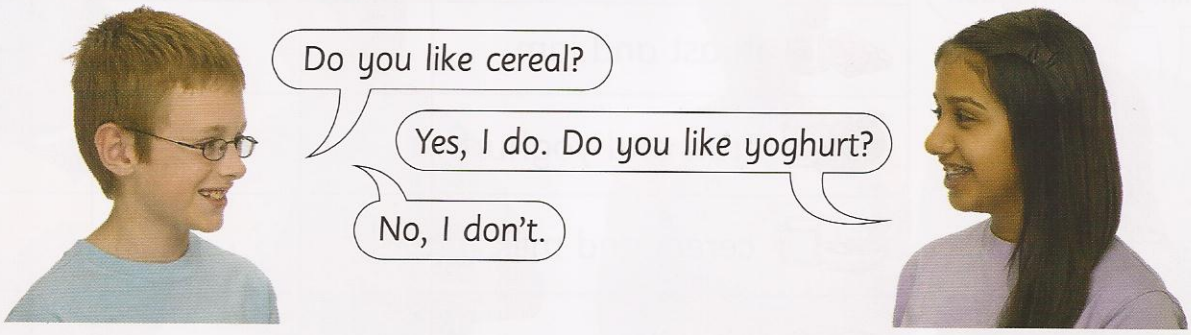
FOOD

3 Listen and point. (2) Repeat. (3) Choose and write.

jam toast potatoes yoghurt ~~cereal~~ pasta fruit meat

4 Listen and repeat. (4) Ask and answer.



5 Portfolio: draw and label your favourite food.

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A TERRIBLE BREAKFAST

6 Listen and read. (5) Repeat.

7 Put a tick (✓) and say.

Breakfast	Me	Friend 1	Friend 2
toast and jam			
fruit and yoghurt			
cereal and milk			
biscuits			

I have cereal and milk for breakfast.

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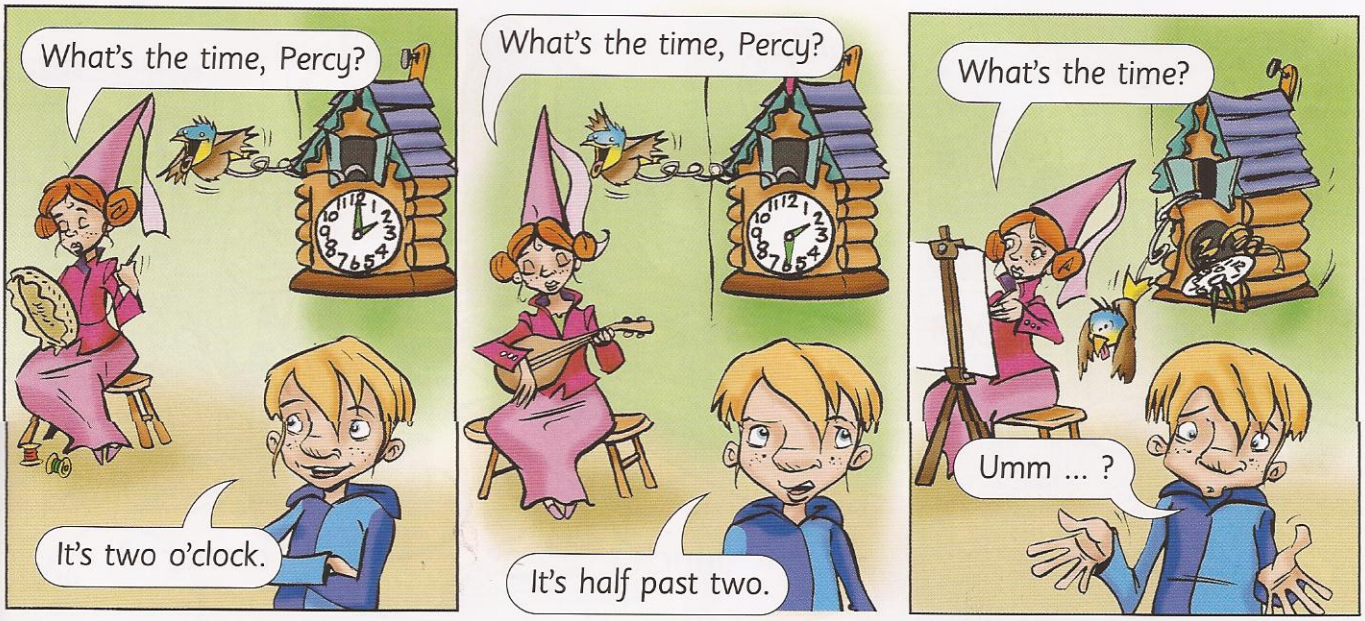
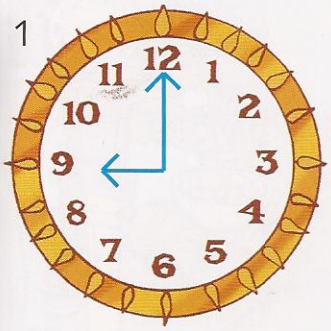
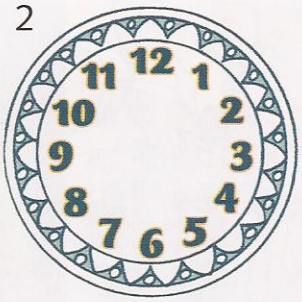
WHAT'S THE TIME?

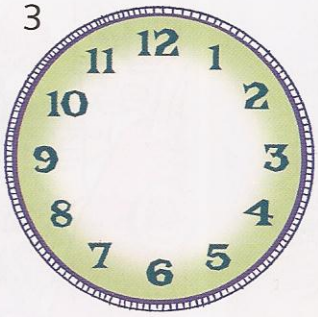
8 Listen and read. (6) Repeat.

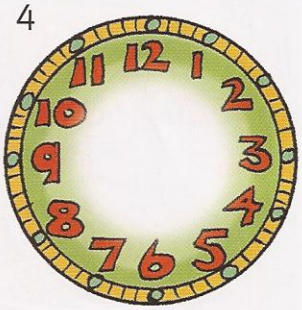


9 Listen and draw. (7)

1 

2 

3 

4 

10 Portfolio: make a clock. Ask and answer.

What's the time?
It's two o'clock. / It's half past two.

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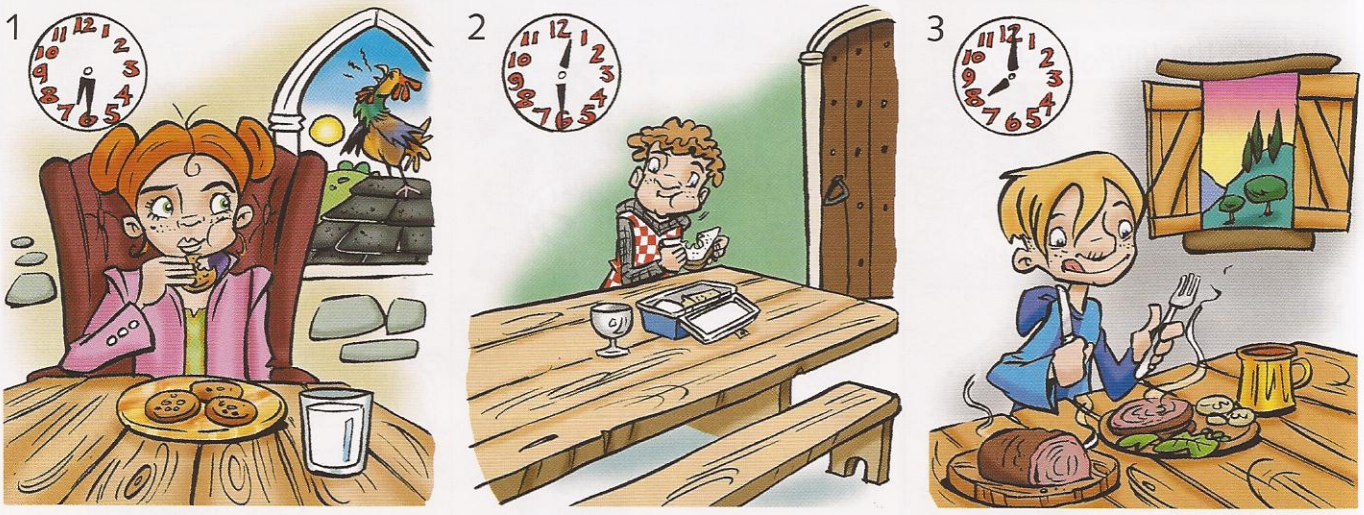
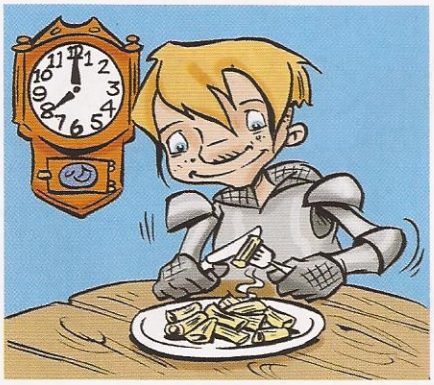
AT HALF PAST ONE

11 Listen and point. (8) Repeat. (9) Listen and say *true* or *false*. (10)



breakfast lunch dinner

12 Write *Percy*, *Laura* or *Puff*.



1 I have lunch at half past one. Who am I? _____

2 I have breakfast at half past eight. Who am I? _____

3 I have dinner at eight o'clock. Who am I? _____

13 Write and draw.

1 I have *breakfast* at _____ .

2 _____ lunch at _____ .

3 _____ _____ .

I have lunch at half past one.

More practice on p. 92

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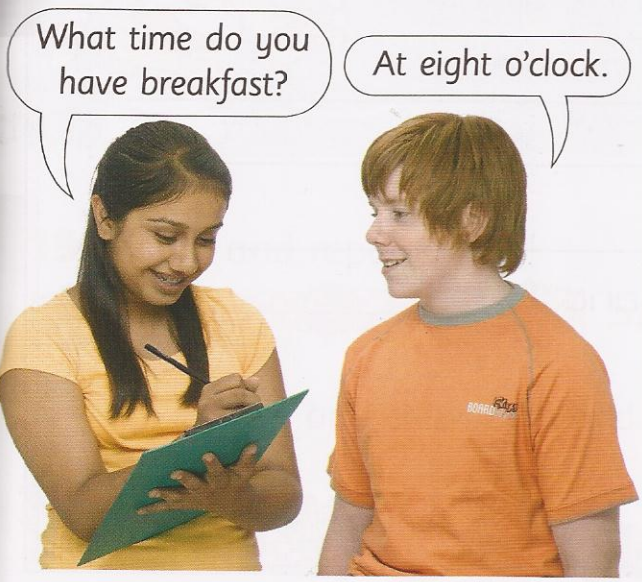
MEAL TIMES

14 Listen, draw the time and circle. (11)

1 Nasareen		2 Cormac	
breakfast		breakfast	
lunch		lunch	
dinner		dinner	

15 Ask, answer and draw.



What time do you have …	Me	My friend
breakfast?		
lunch?		
dinner?		

What time do you have breakfast / lunch / dinner?
At eight o'clock.

More practice on p. 93

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MY EMAIL

16 Read Nasareen's email.

Hi!

I have breakfast at half past seven.
I have cereal and milk and orange juice.
I have lunch at half past twelve.

My favourite lunch is pasta and salad.

I have dinner at seven o'clock with my family. I have meat and potatoes.

Write soon! ☺

Nasareen

Lunch in the school canteen.

17 Portfolio: write an email to Nasareen.

Hi!

I have breakfast at _____ .

I have _____ .

I _____ lunch at _____ .

My favourite _____ is _____ .

I have _____ at _____ with _____ . I _____ and _____ .

Write soon!

_____

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THE SANDWICH JIVE

18 Sing. (12)

First you cut the bread. Slice! Slice!
First you cut the bread. Slice! Slice!
First you cut the bread. Slice! Slice!
And do the sandwich jive with me.

Scoop, scoop, scoop a spoon of mayonnaise
And do the sandwich jive with me.

And then you chop the cheese. Chop! Chop! ...

Scoop, scoop, scoop a spoon of mayonnaise ...

Put the cheese on the bread. Slap! Slap! ...

Scoop, scoop, scoop a spoon of mayonnaise ...

Put the bread on top. Pat! Pat! ...

Scoop, scoop, scoop a spoon of mayonnaise
And do the sandwich jive with me.
And do the sandwich jive with me.
And do the sandwich jive with me!

19 Listen and repeat. (13)

SAY IT!

Fish and chips, fish and chips, fish and chips for dinner.

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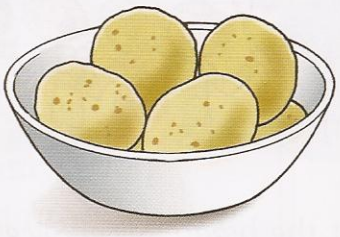
ROUND UP

A Find, circle and write.

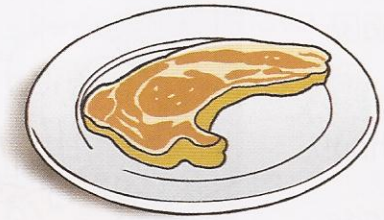
1 jam



2 _____

3 _____

k	p	a	s	t	a	l	m
s	o	f	r	u	i	t	e
r	t	e	e	a	b	o	t
j	a	m	c	m	e	a	t
d	t	e	a	s	t	s	r
y	o	g	h	u	r	t	z
q	e	l	f	p	e	b	x
i	s	c	e	r	e	a	l



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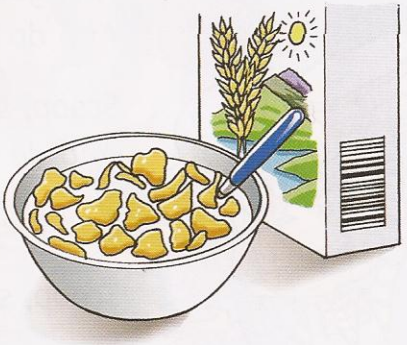

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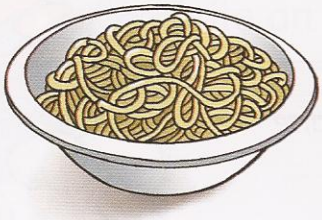
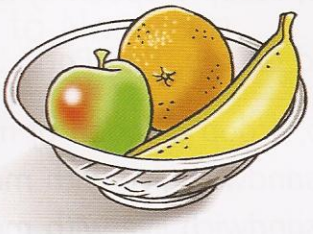
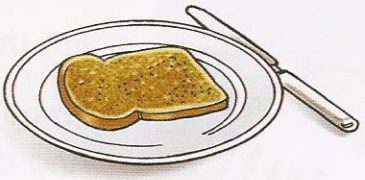


6 _____



7 _____



8 _____

B Write.

1 breakfast have at I 7 o'clock

I have breakfast _____.

2 meat potatoes have and dinner I for

_____.

3 the What's time

_____?

4 I lunch one at have o'clock

_____.

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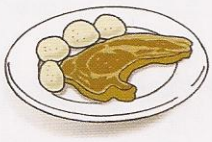
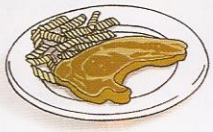
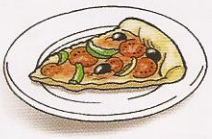
C Listen and put a tick (✓). 14

1 What do you have for breakfast?

2 What's the time?

3 What do you have for dinner?

Self-evaluation.

Complete your shield.

PORTFOLIO

Ask and answer. Make a breakfast poster.

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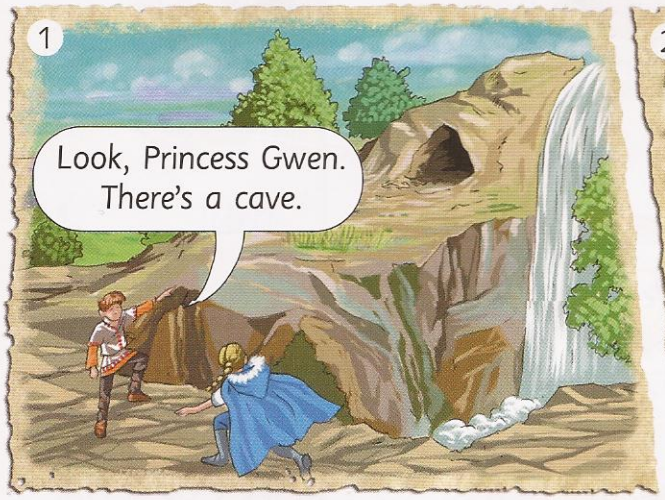

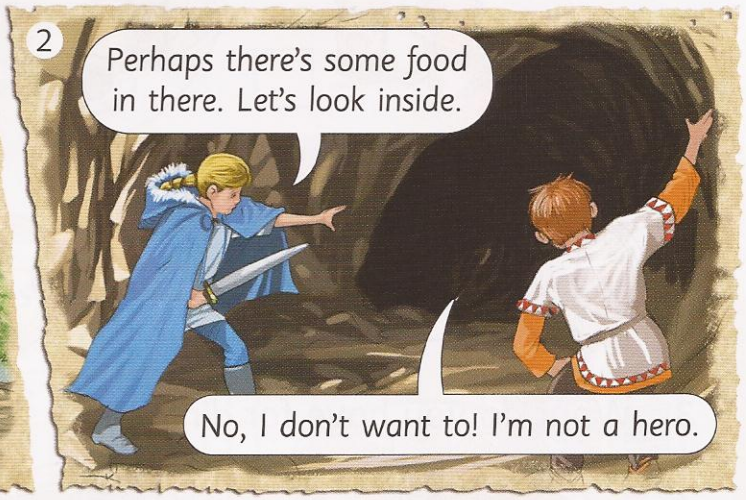

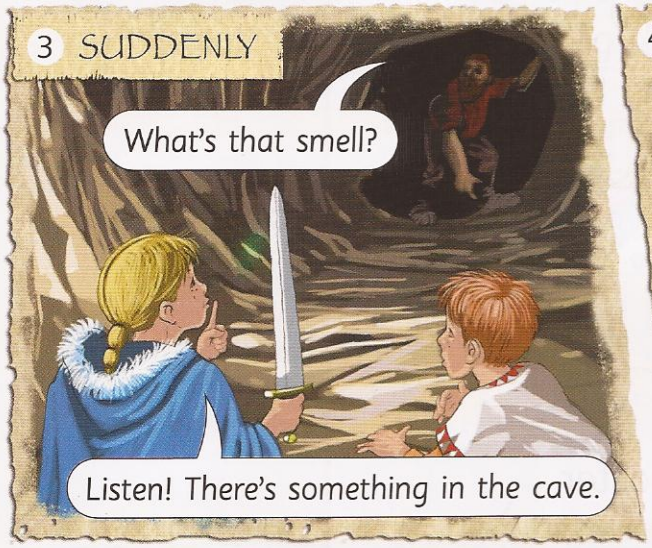

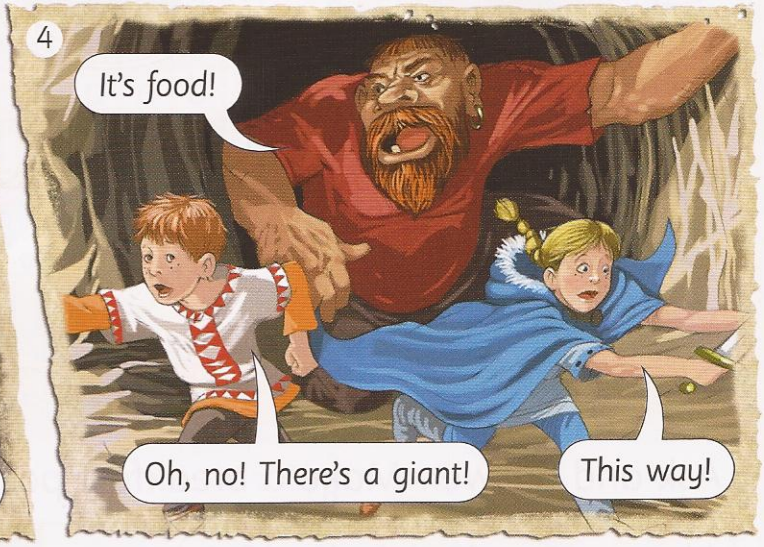

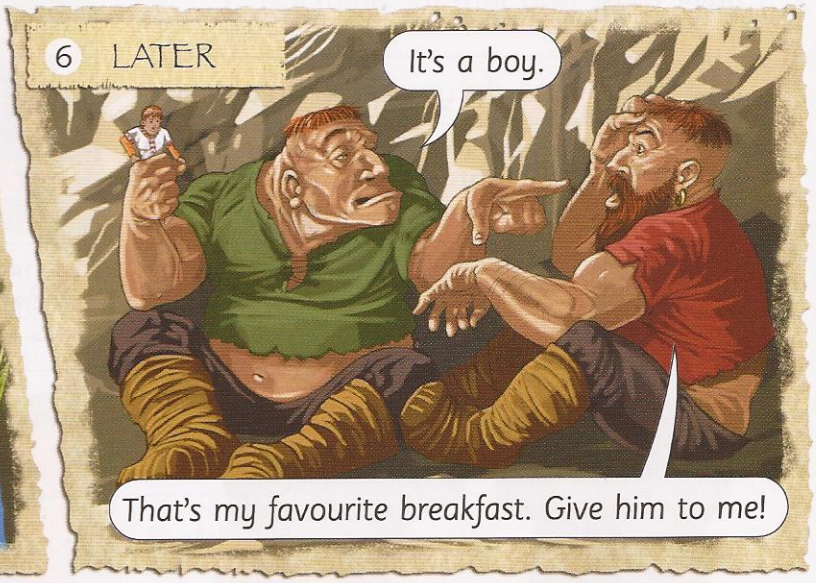

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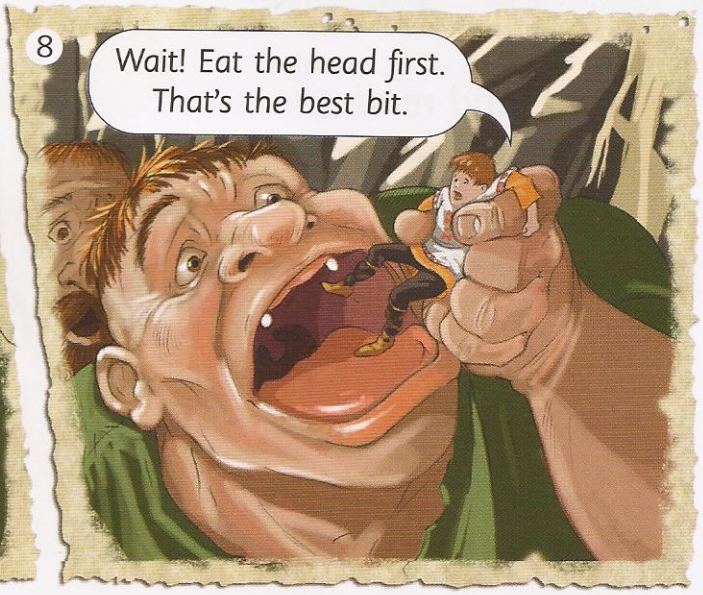

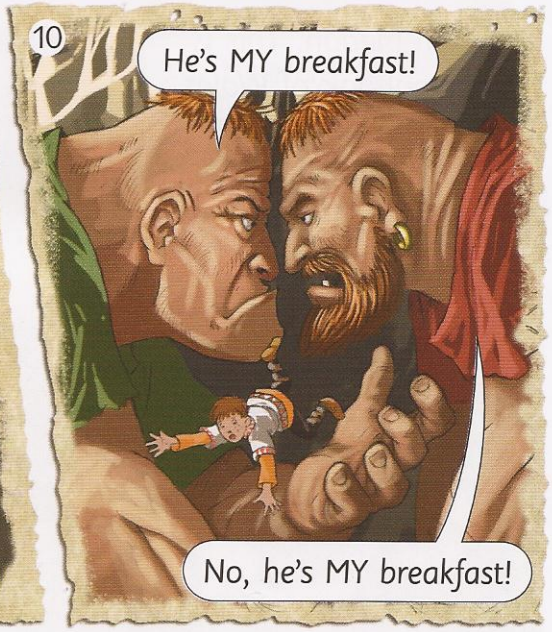

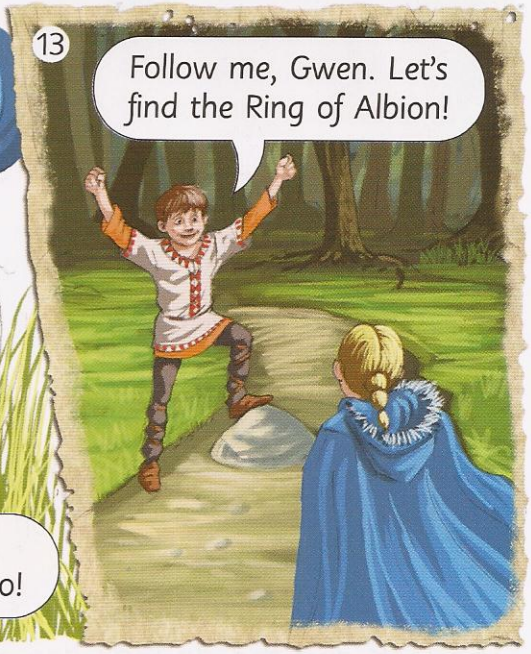

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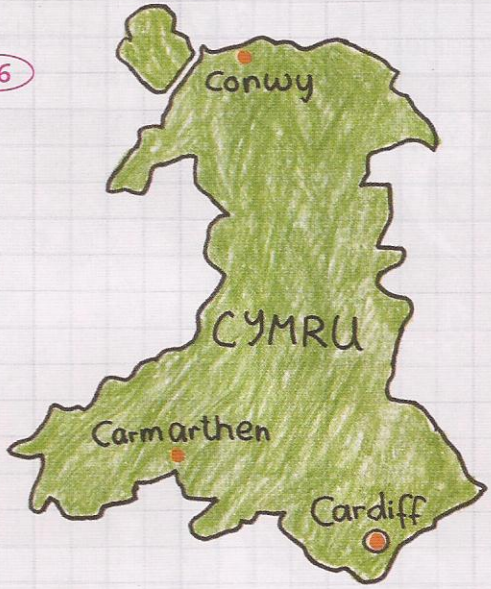
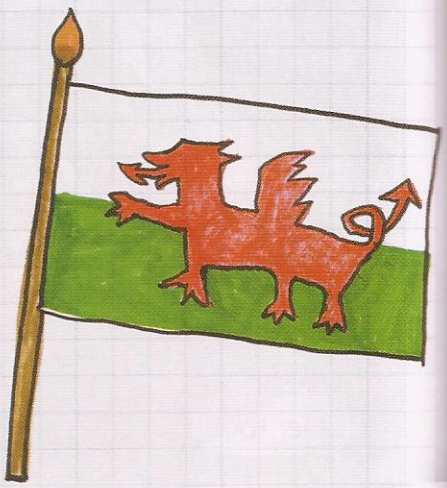
WALES

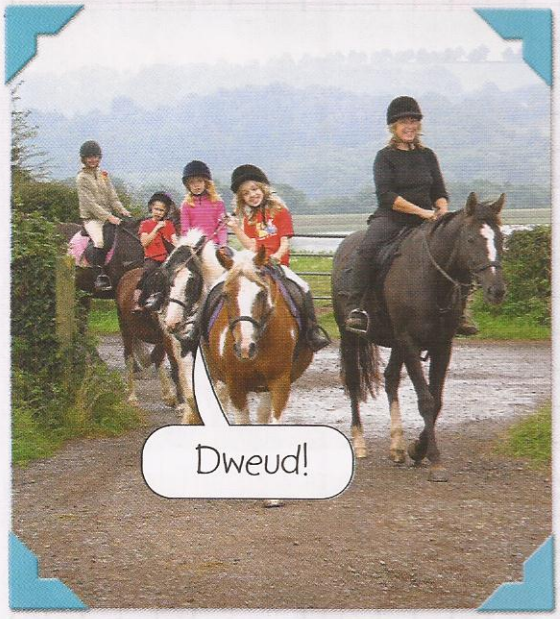
1 Listen and read. (16)

Hi, I'm Megan. This is my scrapbook of Wales.





The national flag of Wales is the red dragon. The dragon is a very old Welsh symbol.



Lots of people speak Welsh in Wales.

This is the Millennium Stadium in Cardiff. There are rugby matches, football matches and concerts here.

The Welsh leek on a £1 coin.

The leek and the daffodil are symbols of Wales.

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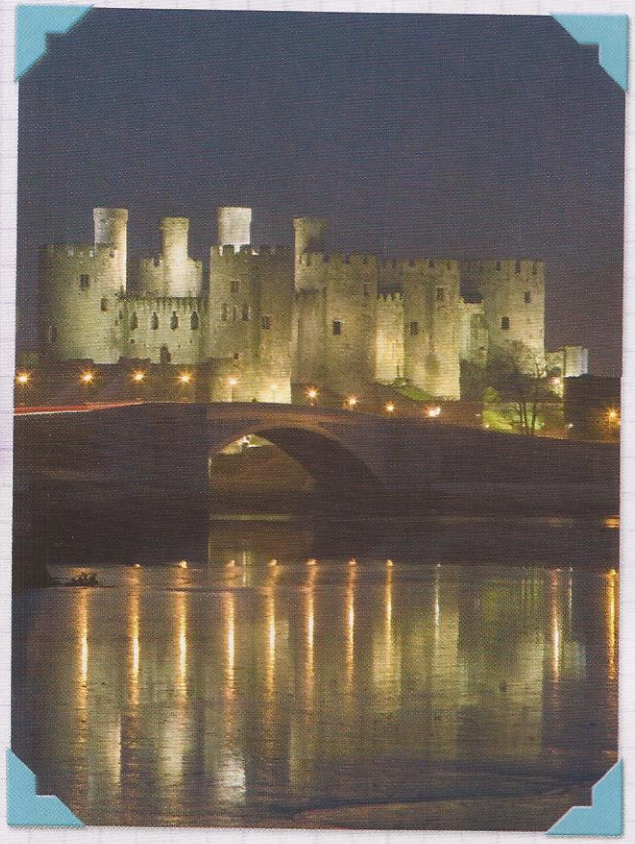
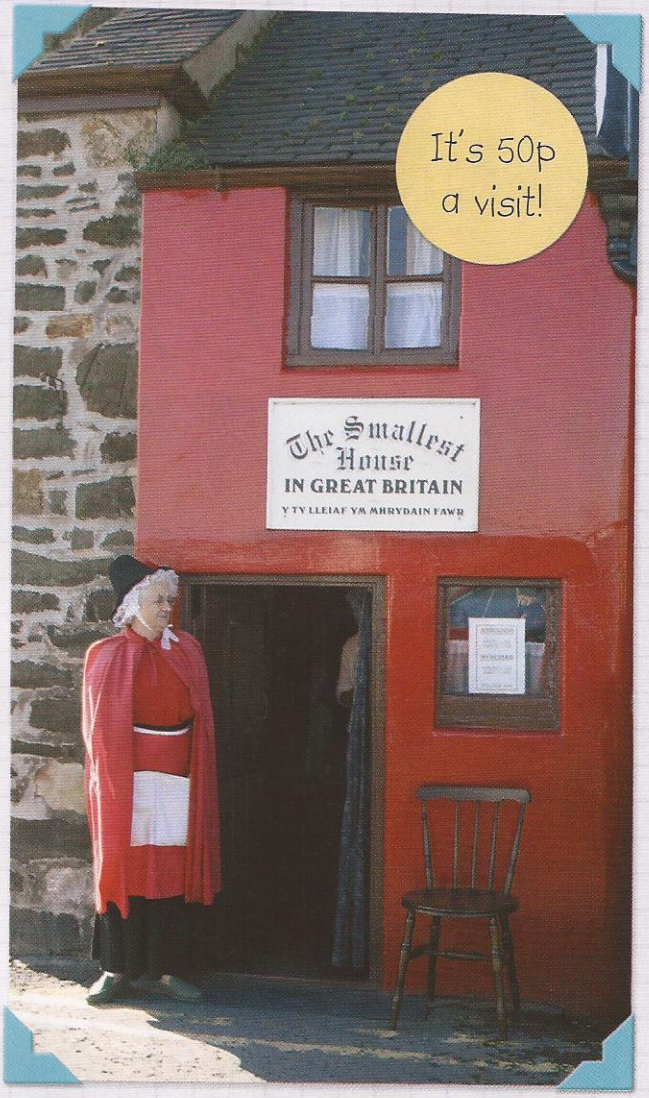
Conwy Castle is in North Wales. It's 800 years old and it's got eight towers.



These are 'love spoons'. Today, they are for friendship and good luck.

The smallest house in Britain is in Conwy. There's one room upstairs and one room downstairs.



2 Sing. 17

Wales! Wales!
Oh, my heart is with you.
While seas surround
This land so proud,
To Cymru I'll always be true.

3 Make a love spoon.

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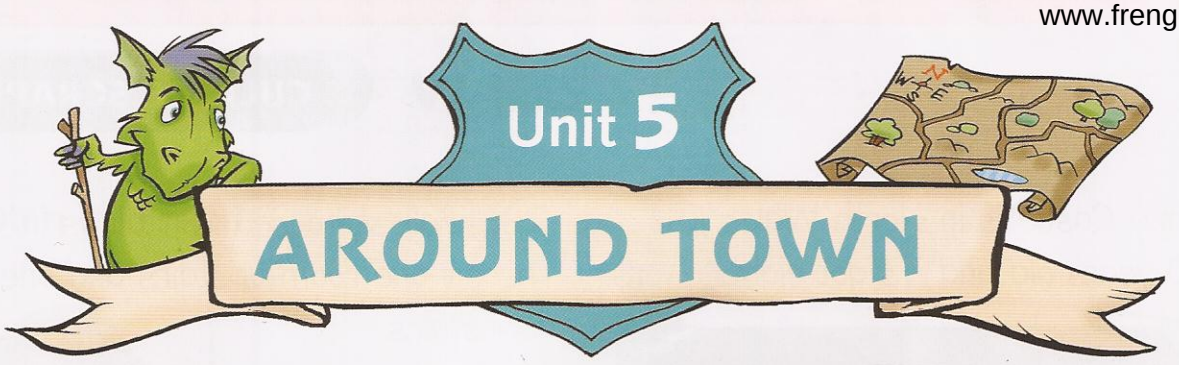


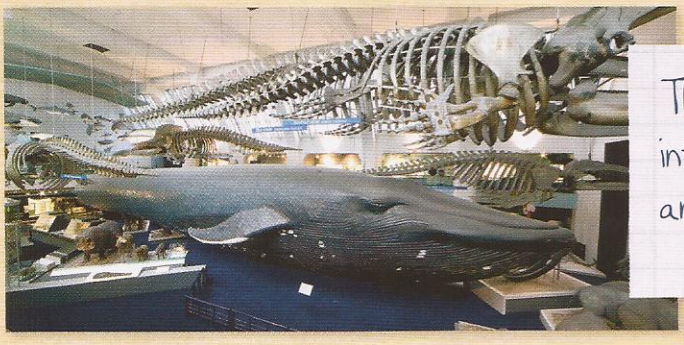
1 Listen and read. 18

Hi, I'm Nabil. This is a project about places in London.

London is an exciting city. You can see many famous places.

There's a famous statue in the centre of London.

Trafalgar Square is very big! There's a fountain in the square.



The Natural History Museum is very interesting. You can see a blue whale and dinosaurs.

2 Answer.

1 What can you see in London?
2 What can you see at the museum?
3 Is there a statue in your town?

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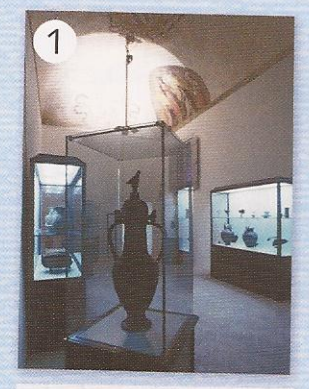
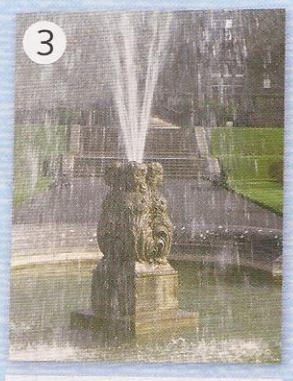
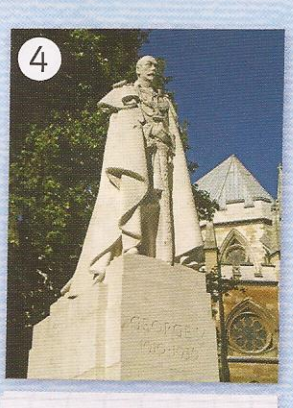
PLACES IN TOWN

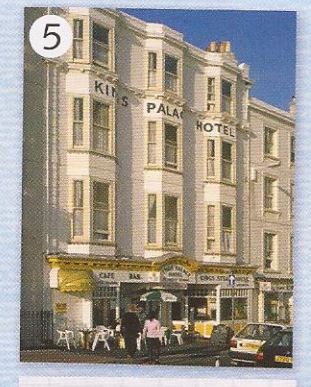
3 Listen and point. (19) Repeat. (20) Choose and write.



a museum

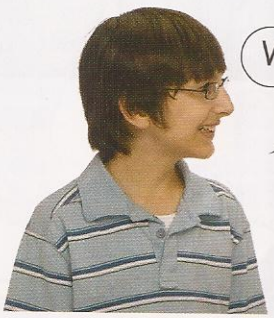






a clothes shop | a ~~museum~~ | a statue | a supermarket | a square | a hotel | a bus station | a fountain

4 Listen and repeat. (21) Ask and answer.



What's in your town?

There's a fountain and a square.

5 Portfolio: draw and label places in your town.

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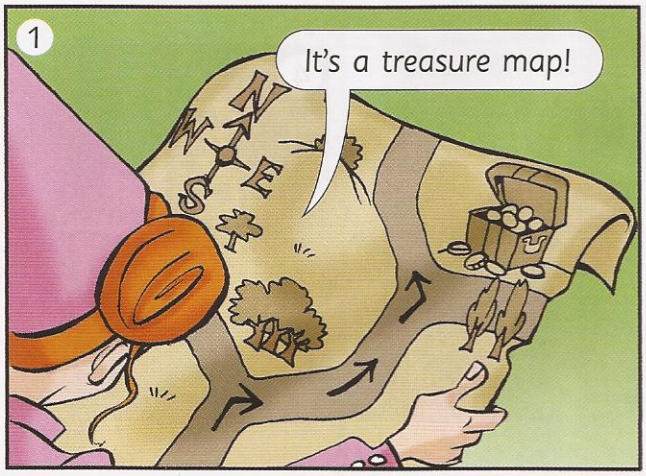
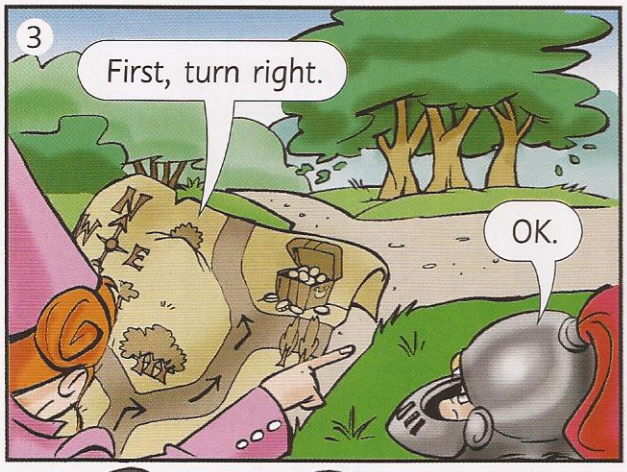
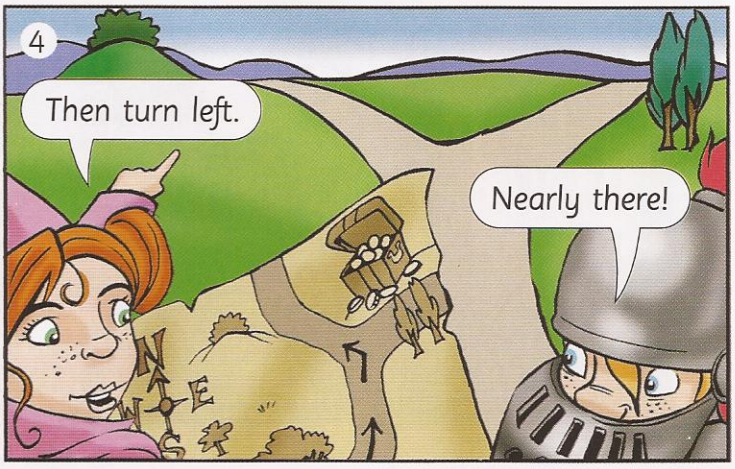
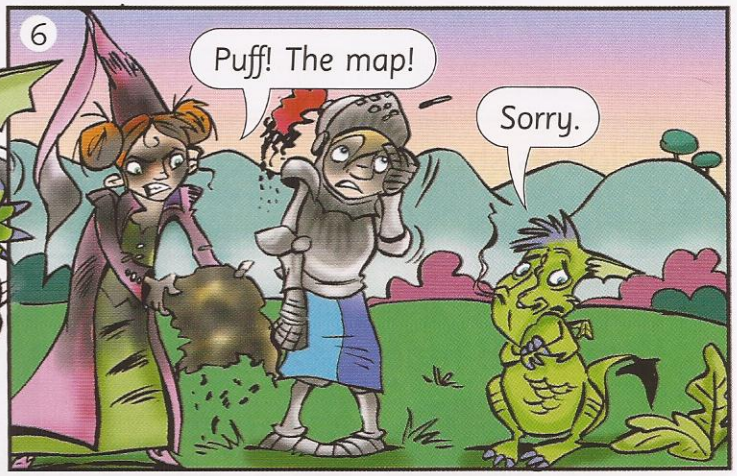
THE TREASURE MAP

6 Listen and read. (22) Repeat.



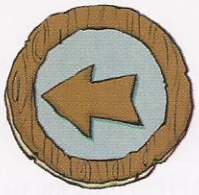






7 Listen, point and repeat. (23) Listen and number. (24)

Turn right. ☐


Turn left. ☐

Go straight on. ☐

Where's the treasure?
Turn right / left. / Go straight on.

More practice on p. 94

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FIND THE TREASURE

8 Listen and follow. (25) Play.

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NEXT TO THE CAFÉ

9 Listen and point. (26) Repeat. (27)

next to

between

opposite

10 Write *opposite, next to* or *between*.

1 The museum is ___opposite___ the hotel.
2 The clothes shop is _____ the museum.
3 The hotel is _____ the café and the supermarket.
4 The supermarket is _____ the clothes shop.

The hotel is opposite the museum. / next to the café. /
between the café and the supermarket.

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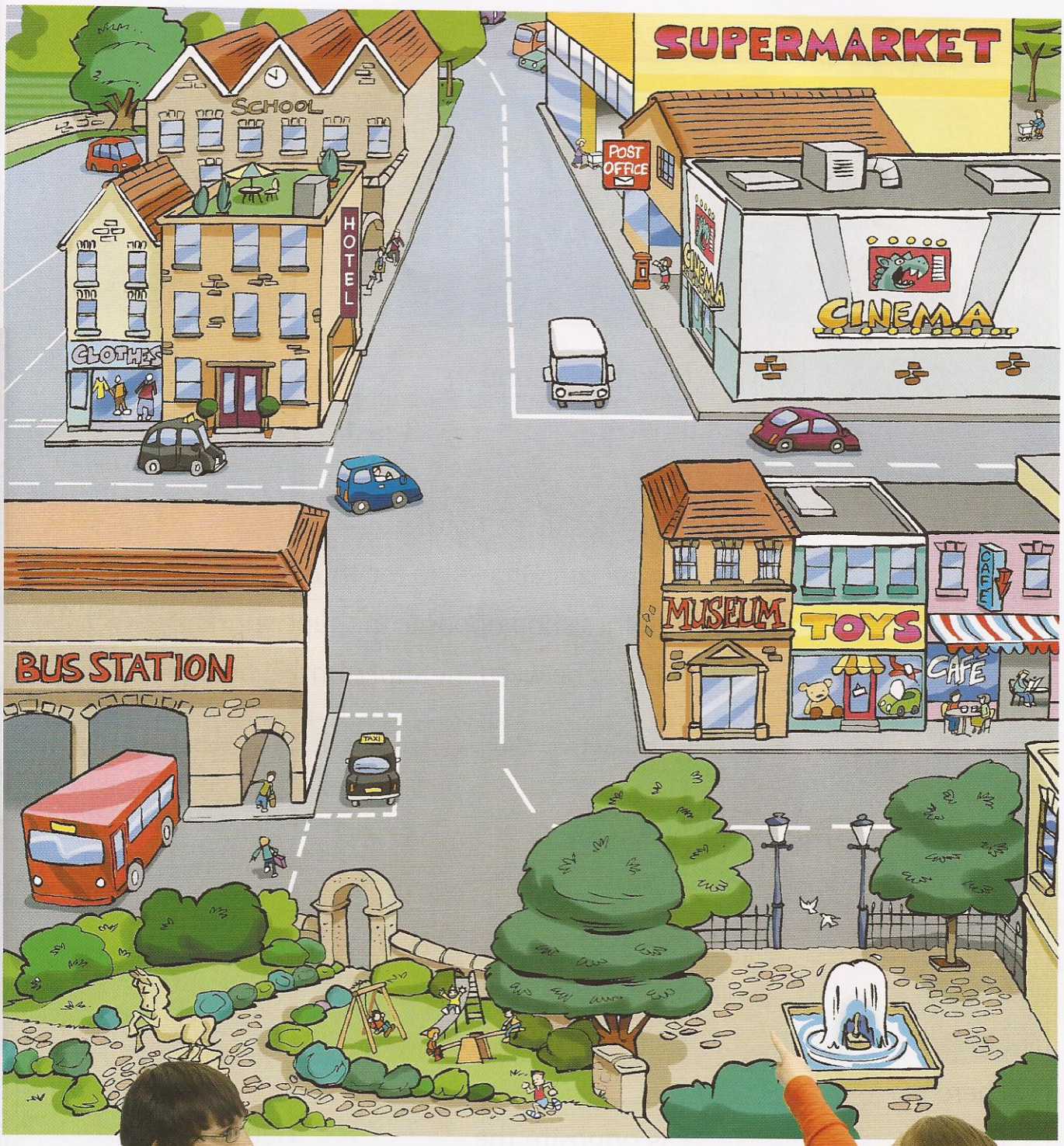
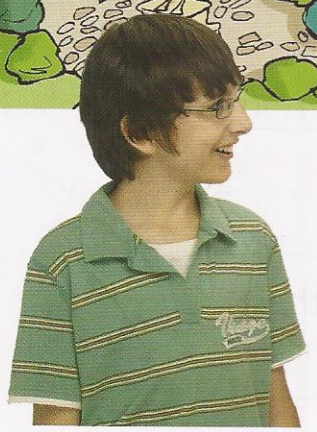
WHERE'S THE MUSEUM?

11 Listen. (28) Listen and repeat. (29) Ask and answer.

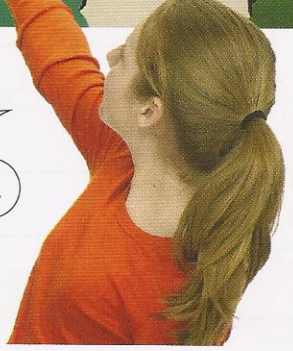




Excuse me, where's the museum?

It's opposite the fountain.

Thank you.



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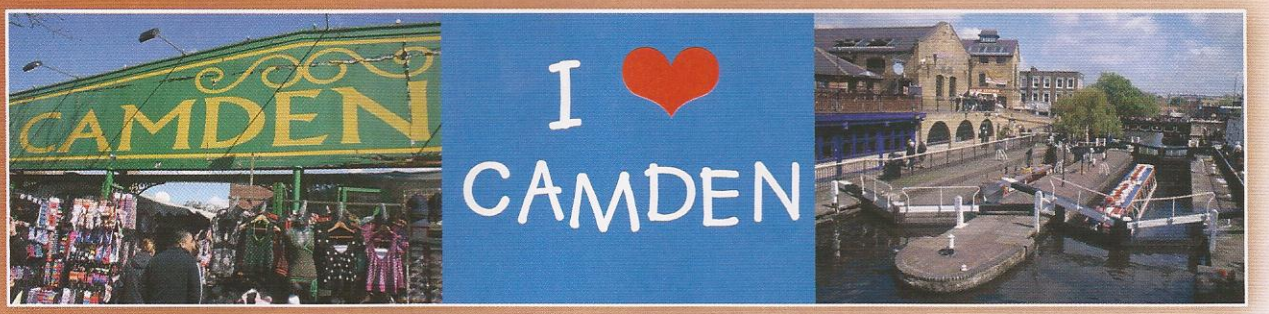
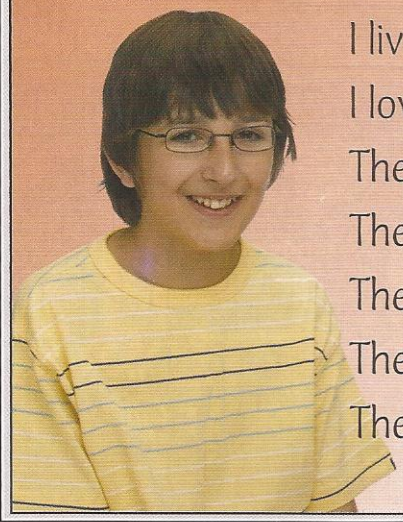
MY HOME PAGE

12 Read Nabil's home page.





I live in Camden in London.
I love Camden!
There's a café.
The café is opposite the hotel.
There's a supermarket next to the museum.
There's a clothes shop opposite the supermarket.
The museum is between the supermarket and the square.

13 Portfolio: write about your town.

I live in _____ .
I love _____ !
There's a _____ .
The _____ is opposite the _____ .
There's a _____ next to the _____ .
There's a _____ opposite the _____ .
The _____ is between the _____ and the _____ .

More practice on p. 95

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I LOVE LONDON

14 Sing. (30)

Maybe it's because I'm a Londoner,
That I love London so.
Maybe it's because I'm a Londoner,
That I think of it wherever I go.
I get a funny feeling inside me
When walking up and down.
Maybe it's because I'm a Londoner,
That I love London Town!

15 Listen and repeat. (31)

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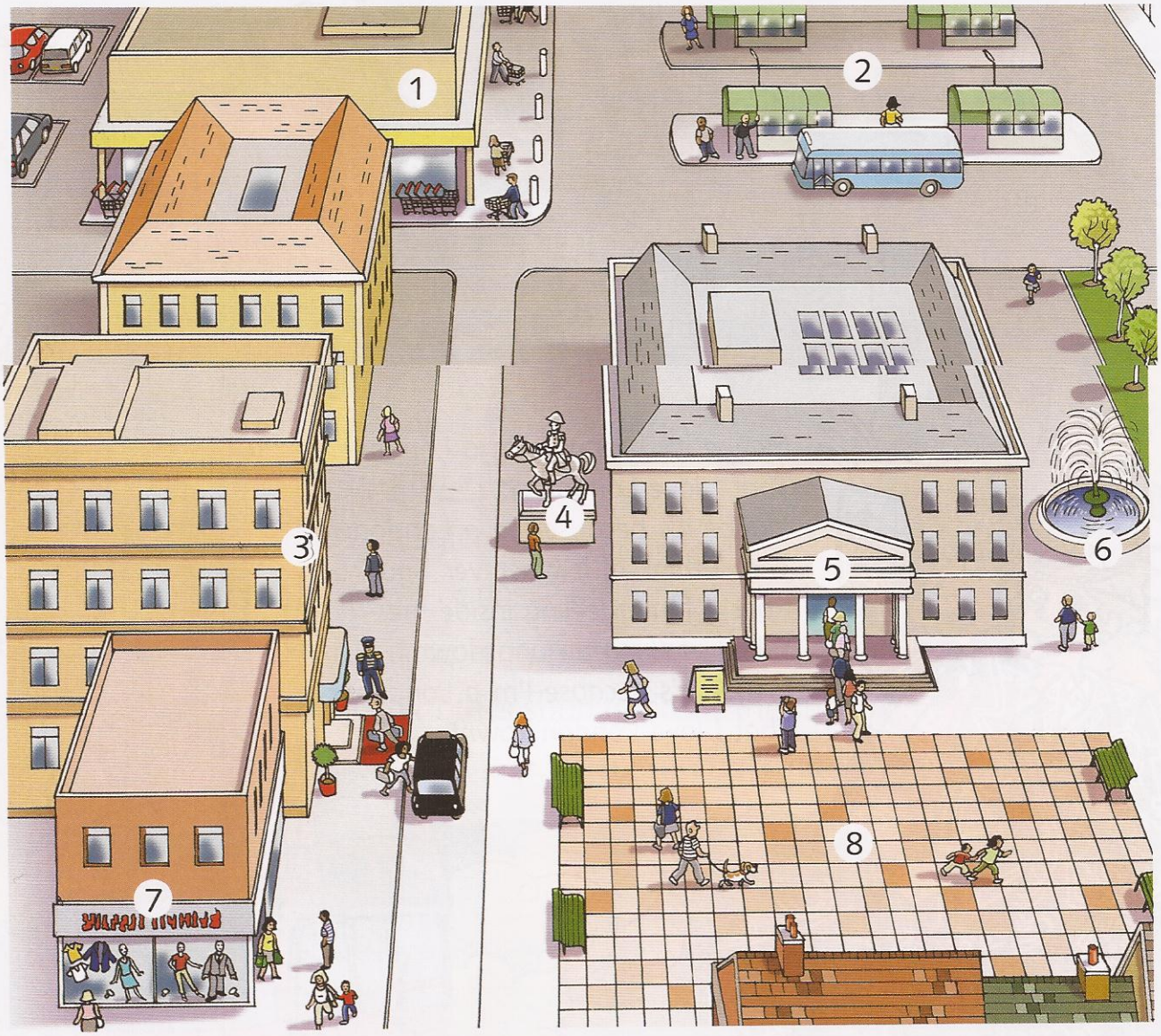
ROUND UP

A Write.



1 supermarket 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

B Look at A and write.

1 Where's the supermarket?

_____ the bus station.

2 Where's the hotel?

_____ the clothes shop.

3 Where's the museum?

_____ and the statue.

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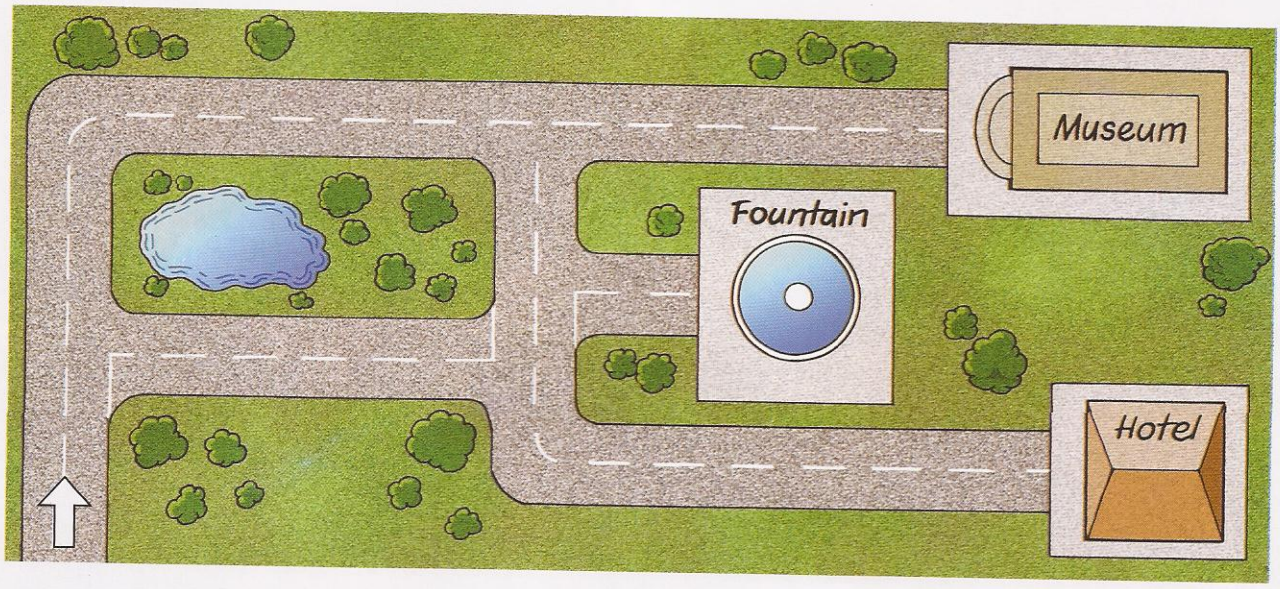
C Listen and write. 32



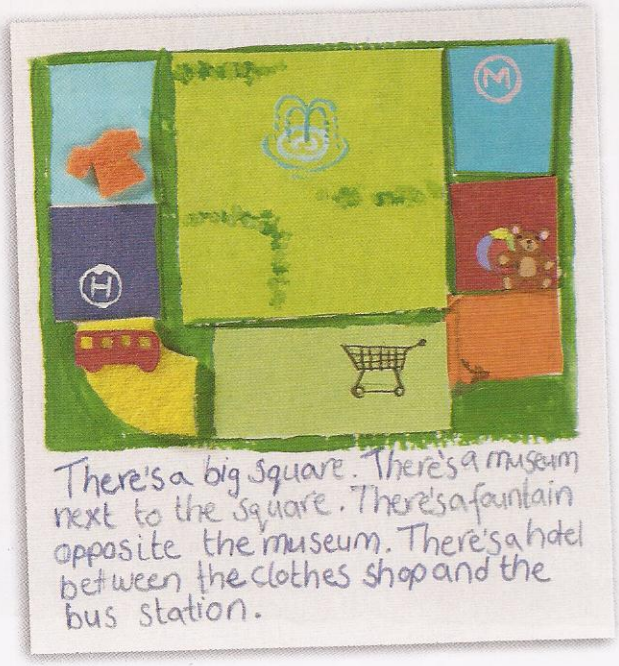
Where are you? _____

Self-evaluation.

Complete your shield.

PORTFOLIO

Make a street map. Talk about your town.



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THE RING OF ALBION

33

Hadrian's Wall

1
The ring is in a tower.
Where's the tower?
It's opposite a big rock, next to the sea.

2
What is it?
The map says DANGER next to the rock.
Oh, no! What's there?

3
I don't know. We haven't got that part of the map.
DANGER

4
Look. There's the tower!

5
But there isn't a door. How can we enter the tower?
I know! Wait here, Princess.

6
Be careful, Kay!

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1 Listen and read. (34)

Hi, my name's Megan. This is a project about animals.

Here are some photos of wild animals.

The lion is the king of all the animals. It can run fast. It's from Africa.

This is a penguin. It can swim, but it can't fly. It's from Antarctica.

This is a monkey. It's got a long tail. It can climb trees. It's from Asia.

2 Answer.

1 What animals can you see?
2 Who is the king of all the animals?
3 Can penguins fly?
4 What animal has got a long tail?

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WILD ANIMALS

3 Listen and point. (35) Repeat. (36) Choose and write.

1 a lion

2

3

4

5

6

7

8

a tiger an elephant a monkey a parrot
a crocodile a penguin a giraffe ~~a lion~~

4 *Listen and repeat.* (37) *Play.*

It's black and white. What is it?

A penguin.

Yes. Your turn.

5 Portfolio: draw and label three wild animals.

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AT THE ZOO

6 Listen and read. (38) Repeat.

PERCY AND LAURA VISIT THE ZOO.

1 This animal has got two legs and two wings. It is red and blue. It is a ...

ZOO GUIDE

2 I know! It is a parrot.

Oh, no!

3 Stop!

4 It is big and grey. It's got a trunk.

What is it?

5 An elephant.

Help!

7 Match and draw.

1	It is	four legs.
2	It's got	grey.
3	It's got	big.
4	It is	a trunk.

It's got two legs.
It is red and blue.

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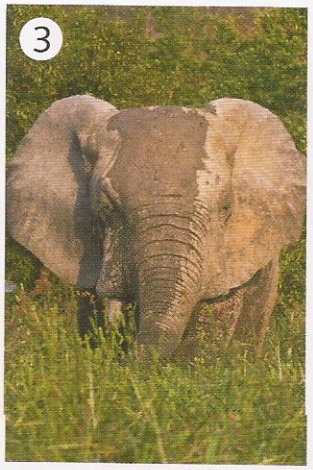
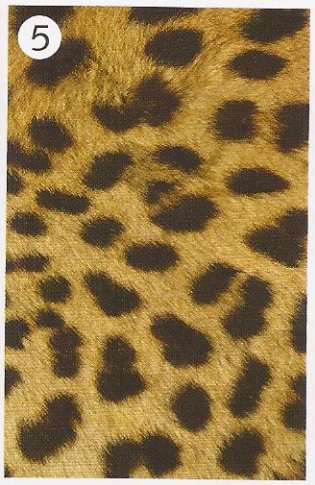
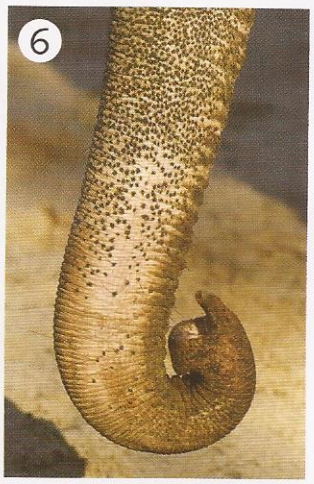
HAS IT GOT STRIPES?

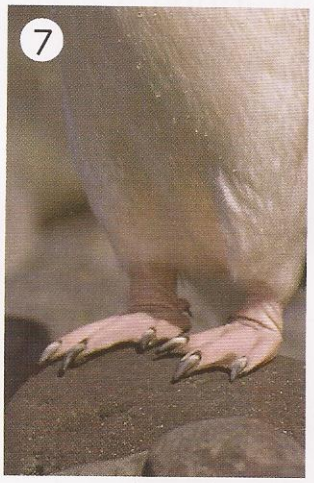
8 Listen and point. (39) Repeat. (40) Choose and write.



a long tail _____ _____ _____ _____



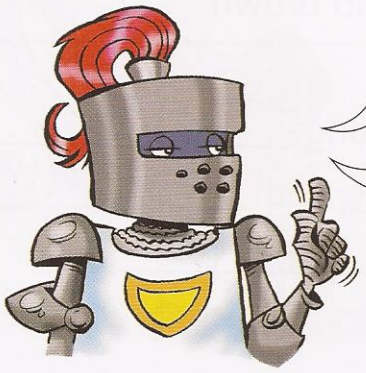




_____ _____ _____ _____

stripes	wings short legs	~~a long tail~~ a trunk	spots a long neck	big ears

9 Listen and repeat. (41) Play.



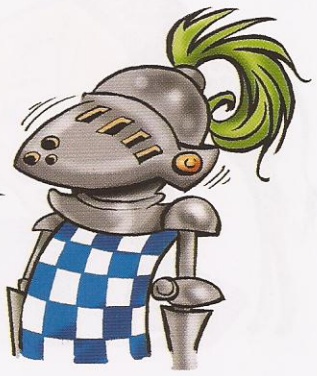
Has it got stripes?

Has it got wings?

It is a parrot!

No, it hasn't.

Yes, it has.



Has it got stripes?
Yes, it has. / No, it hasn't.

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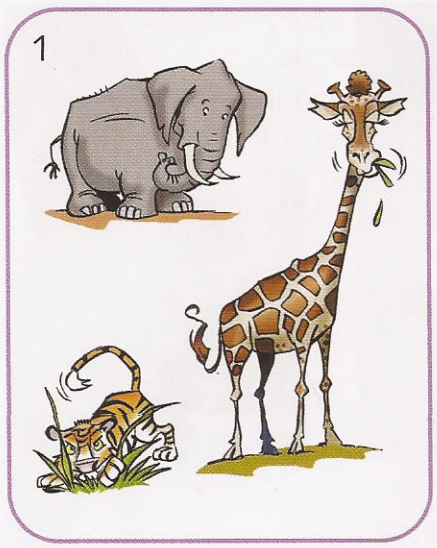
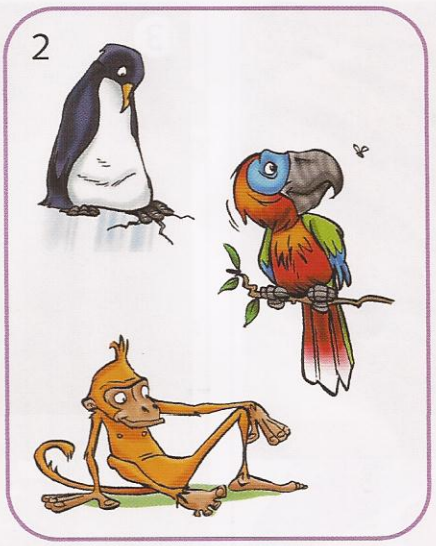
MYSTERY ANIMALS

10 Listen and circle. (42)





11 Draw and write.

It's got four short legs and a long tail.

It's got small ears. It is green.

It is a _____ .

12 Choose and write.

giraffe	tail	~~four legs~~	It's	long neck
	spots	yellow and brown		

It's got ___four legs___ and a long _____ .

_____ got a _____ and _____ .

It is _____ .

It is a _____ .

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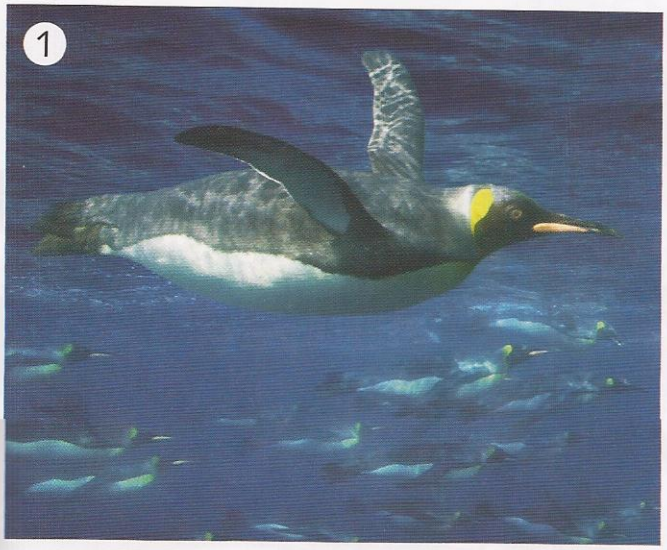
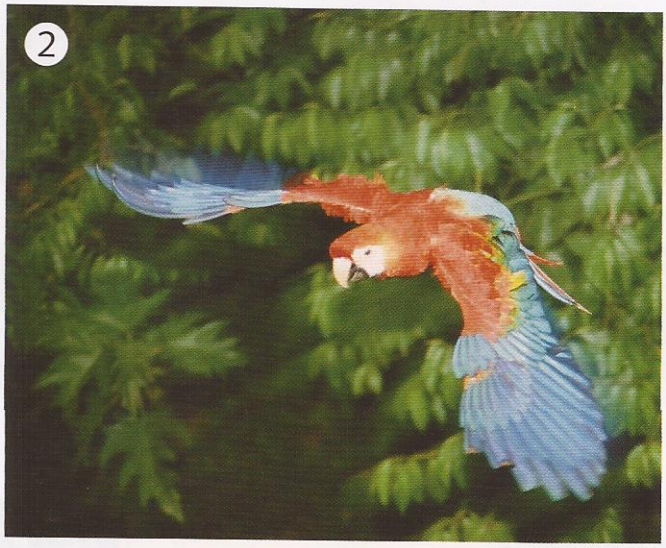
CAN IT FLY?

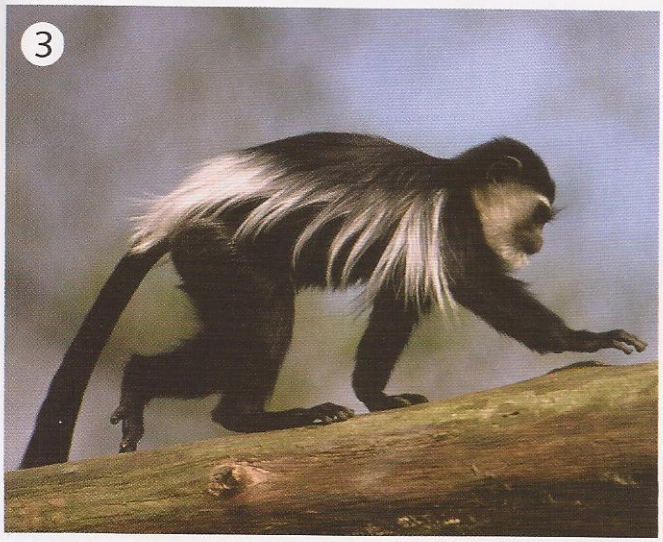
13 Listen and repeat. (43) Listen and answer. (44)



This is a penguin. It can swim.



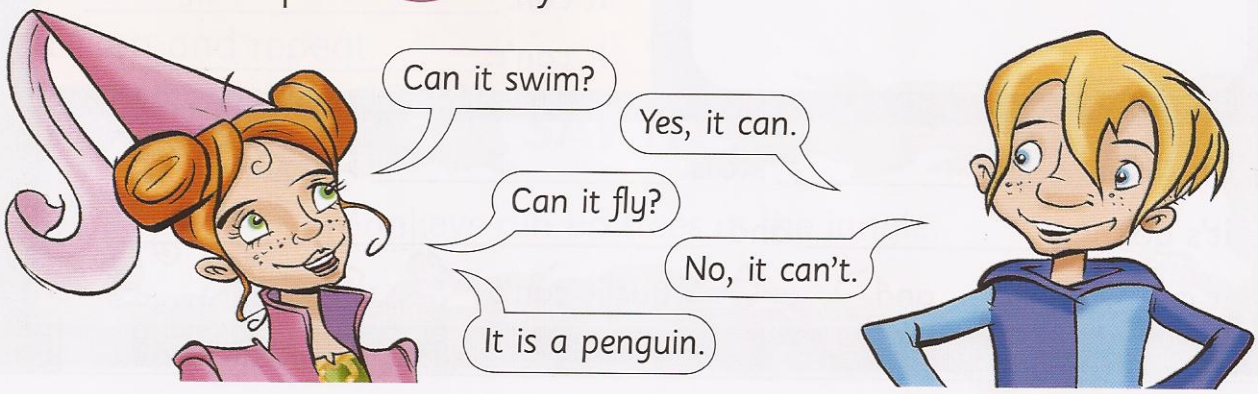
This is a parrot. It can fly.



This is a monkey. It can climb.

This is a tiger. It can run.

14 Listen and repeat. (45) Play.



Can it swim?
Yes, it can. / No, it can't.

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MY HOME PAGE

15 Portfolio: make your own animal factfile.

Animal Factfile

MONKEY FACTFILE

Colour: **brown**
Arms/Wings: **2 arms**
Legs: **2**
Tail/Trunk: **tail**
Stripes: **no**
Big ears: **yes**
It can: **run and climb**
It can't: **swim or fly**

This is a monkey. It is _____ .
It's got two arms and two legs and a long _____ .
It can run and _____ but it can't swim or _____ .

_____ **FACTFILE**

Colour: _____
Arms/Wings: _____
Legs: _____
Tail/Trunk: _____
Stripes: _____
Big ears: _____
It can: _____
It can't: _____

This is a _____ . It is _____ .
It's got _____ and _____ .
It can _____ and _____ but it can't _____ or _____ .

More practice on p. 96

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IN THE JUNGLE

16 Sing. (46)

In the jungle, the night-time jungle, the lion sleeps tonight.
In the jungle, the night-time jungle, the lion sleeps tonight.

Near the village, the quiet village, the lion sleeps tonight.
Near the village, the quiet village, the lion sleeps tonight.

Hush, my darling, don't fear, my darling, the lion sleeps tonight.
Hush, my darling, don't fear, my darling, the lion sleeps tonight.

17 Listen and repeat. (47)

SAY IT!

Monkeys run up trees in the jungle.

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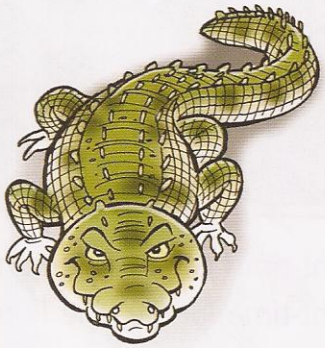
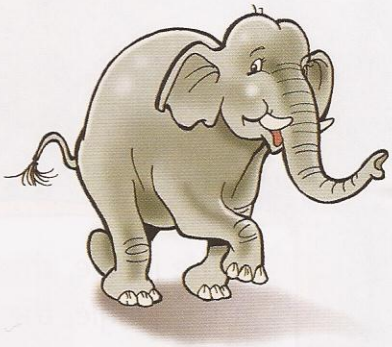
ROUND UP

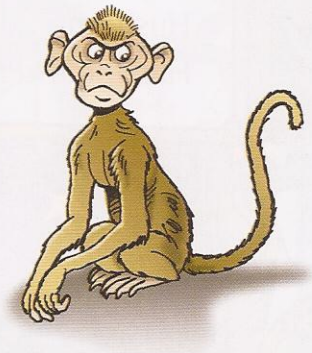
A Find, circle and write.



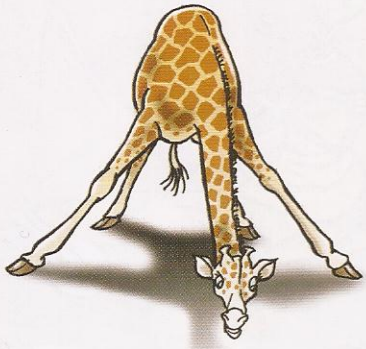


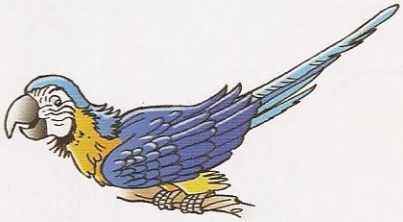
1 *penguin* 2 _____ 3 _____

t	i	g	k	z	c	a	c	d	s
q	p	e	g	i	r	a	f	f	e
u	e	r	l	i	o	n	m	m	l
s	n	a	h	d	c	m	o	p	e
t	g	u	y	k	o	p	n	a	p
t	u	e	l	e	d	i	k	r	h
c	i	b	z	t	i	g	e	r	a
s	n	r	e	g	l	e	y	o	n
k	e	a	b	p	e	r	r	t	t



4 _____ 5 _____





6 _____ 7 _____ 8 _____

B Match and write.

1 It can't	black and white.	
2 It's	swim.	
3 It's got	fly.	What is it?
4 It can	wings.	_____

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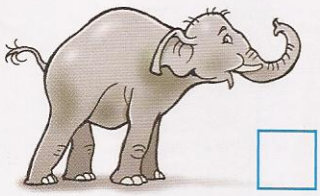
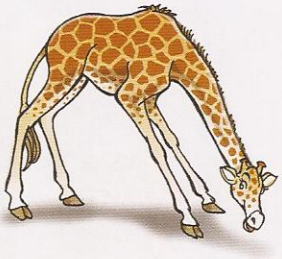
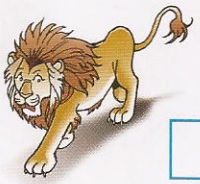
C Listen and put a tick (✓). 48

1 What is it?

2 What is it?

3 What is it?



Self-evaluation.

Complete your shield.

PORTFOLIO

Make a fantasy animal. Talk about your animal.

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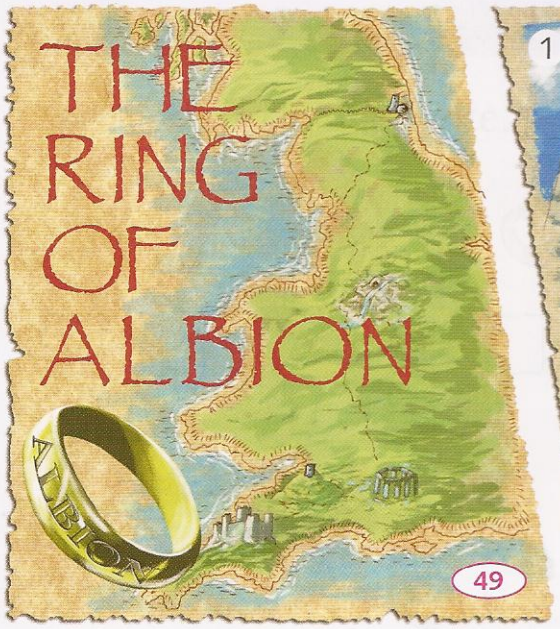

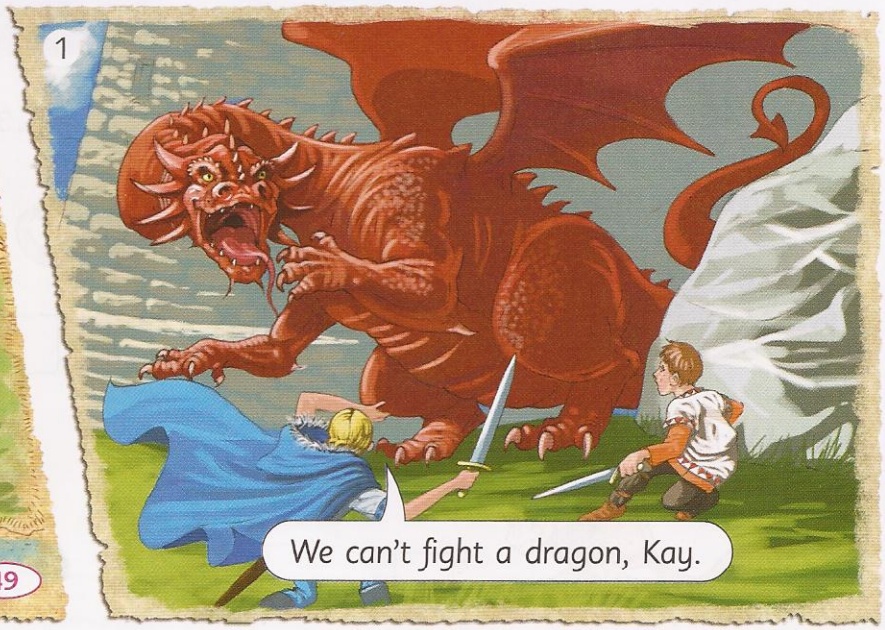

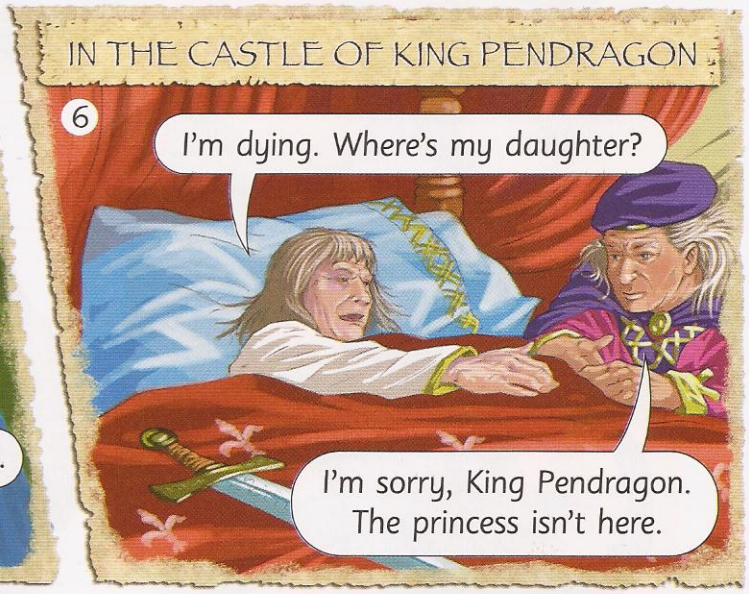

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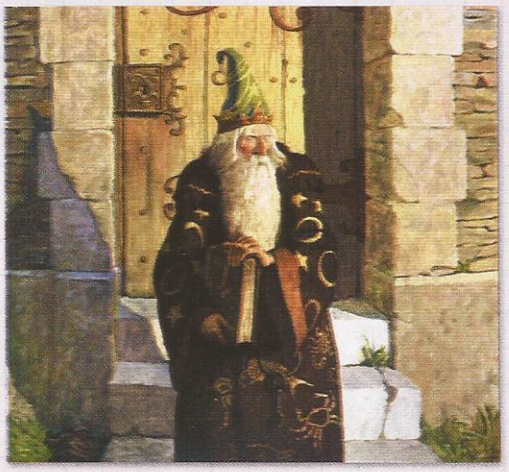
CULTURE SCRAPBOOK

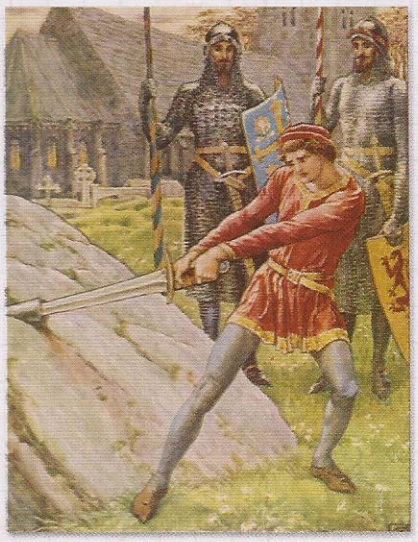
KING ARTHUR IN BRITAIN

1 Listen and read. 50

Hi, I'm Matt.
This is my scrapbook of King Arthur.

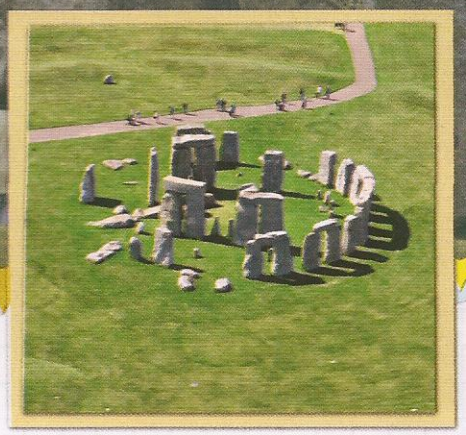


This is Merlin the magician. He put the sword in the stone to find a new king.



The new king was a boy. His name was Arthur.

This is Stonehenge. A legend says Merlin put the stones here.



Stonehenge is in the south of England. It's 5,000 years old!

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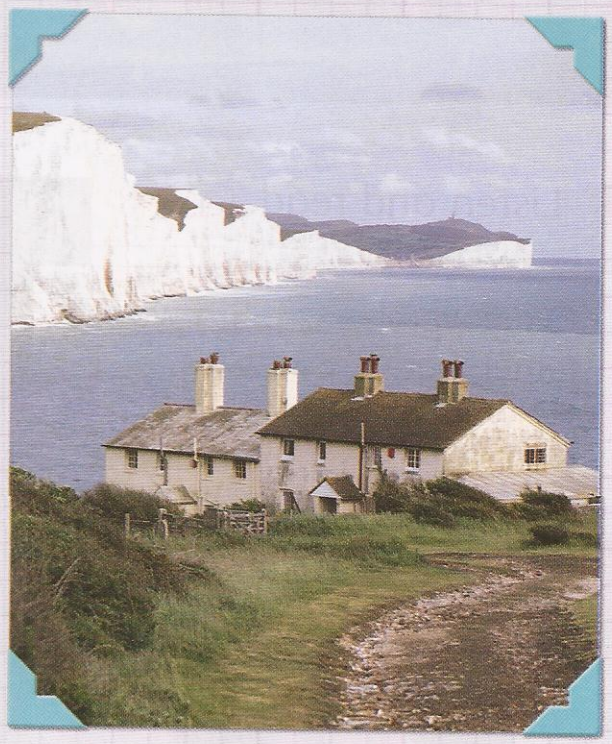
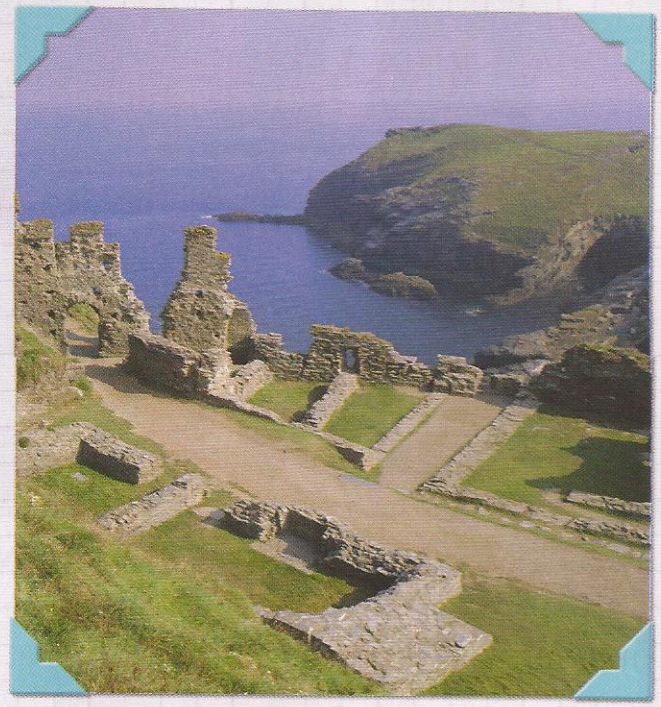
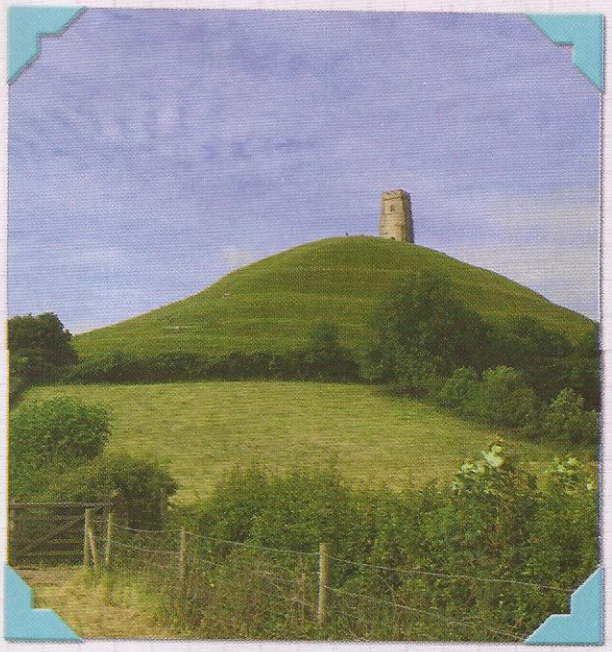
This is King Arthur Pendragon.
He was King of Albion in the year 600.



'Albion' means 'white'. You can find the White Cliffs of Dover by the sea in England.



This was King Arthur's castle at Tintagel in Cornwall.



A legend says that the knights of King Arthur stayed under the ground at Glastonbury Tor.

2 Make a poster about a legend.

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Bonfire Night

1 Listen and read. (51)

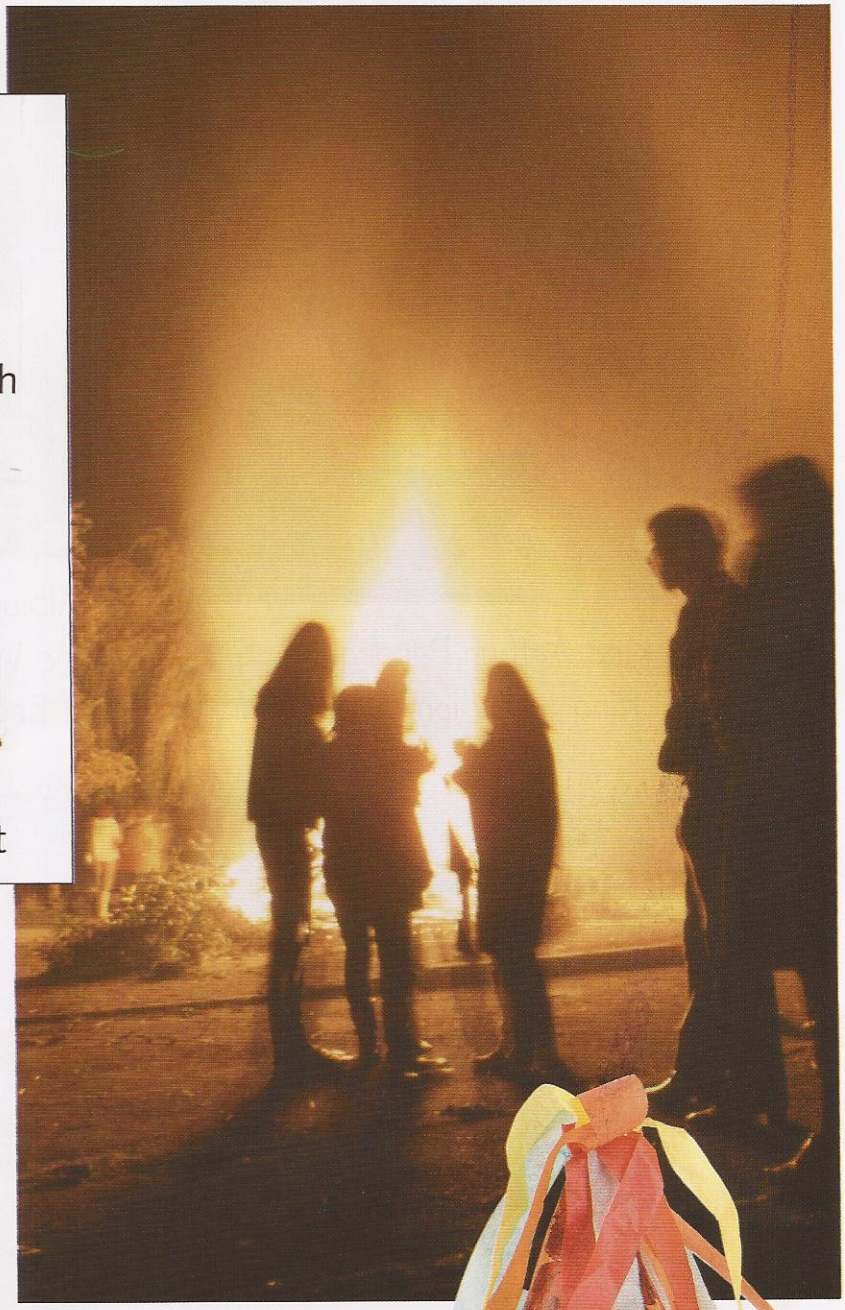
On November the 5th we remember Guy Fawkes. He wanted to blow up the Houses of Parliament and kill King James I in 1605. Today, people celebrate with bonfires and fireworks.

a bonfire

Guy Fawkes

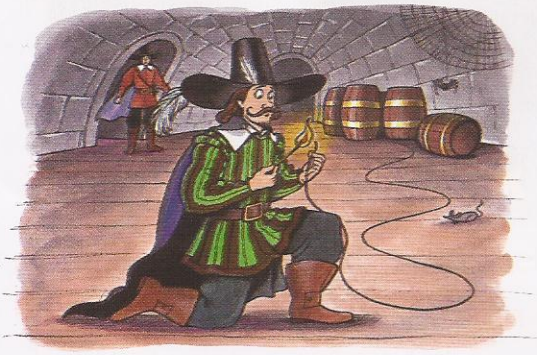
fireworks

The Houses of Parliament



2 Chant. (52)

Remember, remember
The fifth of November,
Gunpowder, treason and plot.
I see no reason
Why gunpowder treason
Should ever be forgot.



3 Make a firework fountain.

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Carnival

1 Listen and read. (53)

The Notting Hill Carnival is in London on the last weekend in August. Lots of people sing, dance and wear costumes and masks. There's a steel band competition at the carnival too.

a costume

a mask

a steel band

2 Sing. (54)

We're dressing up at the carnival!
We're dressing up at the carnival!
We're dressing up at the carnival!
Dancing all day at the carnival!

Waving your hands,
Stamping your feet,
Jumping around,
Dancing all day at the carnival!

Hear the steel bands at the carnival! ...
Dancing all day at the carnival!

Waving your hands ...

See the parade at the carnival! ...
Dancing all day at the carnival!

Waving your hands ...

3 Make a carnival mask.

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PRACTICE

1 Complete and write.

1 Nick
g r a n d p a

2 Sue
g _ _ _ _ _ _

3 Tom
d _ _

4 Kate
m _ _

5 James
u _ _ _ _

6 Sarah
a _ _ _

7 Chris
b _ _ _ _ _ _

8 ME

9 Sally
s _ _ _ _ _

10 Albert
c _ _ _ _ _

1 This is my grandpa. His name's Nick.
2 This is my _____ . Her name's Sue.
3 This is _____ . His _____ .
4 _____ . _____ .
5 _____ . _____ .
6 _____ . _____ .
7 _____ . _____ .
8 This is me!
9 _____ . _____ .
10 _____ . _____ .

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PRACTICE

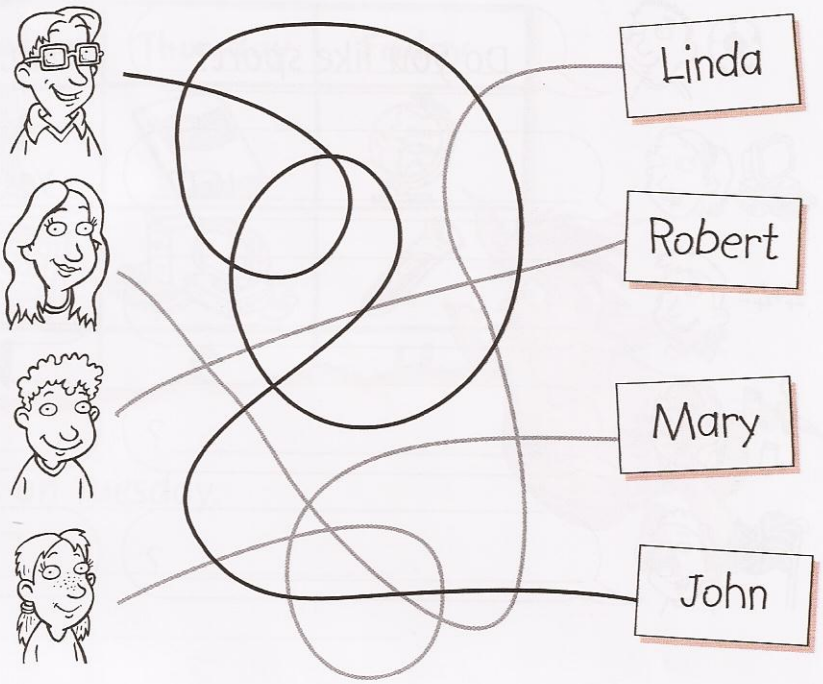
2 Read, match and write.

1 What's his name?
His name's John.

2 What's her name?
_____

3 What's his name?
_____

4 What's her name?
_____



3 Write.

	Paul	Ann	Sophie	Pete
brother	0	0	2	1
sister	2	3	0	0

1 *Have you got any* brothers, Paul?
No, I haven't. I've got two sisters.

2 _____ sisters, Ann?
Yes, I have. I've got three sisters.

3 _____ sisters, Sophie?
No, _____. I've got _____.

4 _____ brothers, Pete?
_____. _____.

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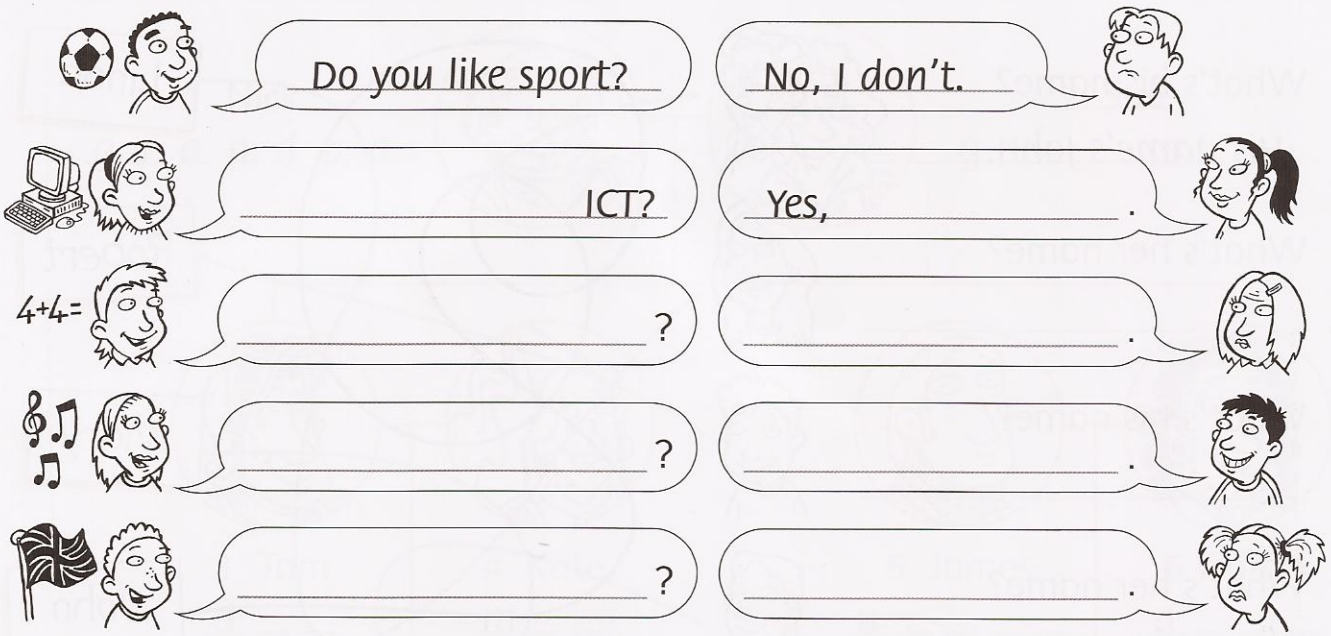
PRACTICE

1 Write.



Do you like sport? — No, I don't.

_____ ICT? — Yes, _____.

_____? — _____.

_____? — _____.

_____? — _____.

2 Look and write.

				6x5=30		
Oliver	✓	✓	✗	✗		
Amy	✓			✗	✗	✓
Hannah	✗	✗	✓		✓	
Dan			✓	✓	✗	✗

1 Oliver:

I like History and Geography, but I don't like Science or Maths.

2 Amy:

I like _____, but I don't like _____.

3 Hannah:

_____.

4 Dan:

_____.

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PRACTICE

3 Look and write.

Monday	Tuesday	Wednesday	Thursday	Friday
L	U	N	C	H

1 When's Sport? *Sport is on Tuesday.*
2 When's Science? _____.
3 When's Music? _____.
4 When's History? _____.
5 When's English? _____.
6 When's Maths? _____.
7 When's Art? _____.

4 Read and write.

Hi Lucy,

My school is great!

I like _____ and _____. _____ is on _____, and _____ is on _____.

I like _____, but I don't _____.

What's your favourite subject?

Bye for now!

_____

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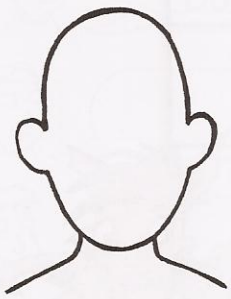
PRACTICE

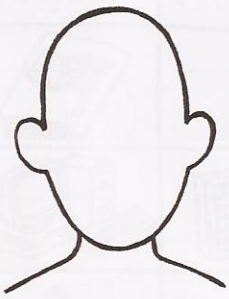
1 Read, draw and colour.

1



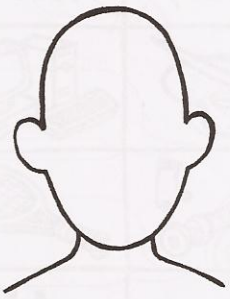
She's got long, black hair and blue eyes. She's got freckles.

2



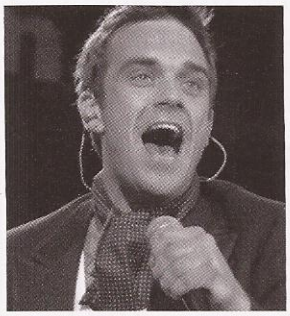
He's got curly, blond hair and green eyes. He hasn't got glasses.

3



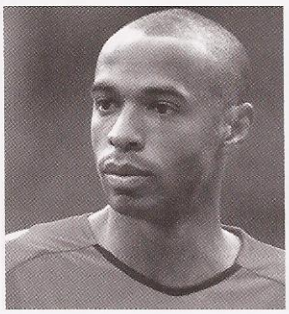
She's got straight, blond hair and brown eyes. She's got glasses.

2 Read and write.



1 This is Robbie Williams. He's a pop star. He's from England. He's got *short* , brown _____ and green _____ .

2 This is Serena Williams. She's a tennis player. She's from America. _____ long, black _____ and brown eyes.



3 This is Thierry Henry. He's from France. He's a football player. _____ brown eyes and _____ , black hair.

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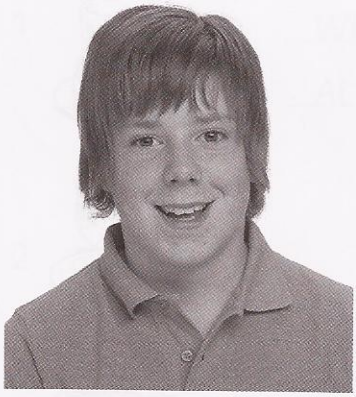
PRACTICE

3 Write.

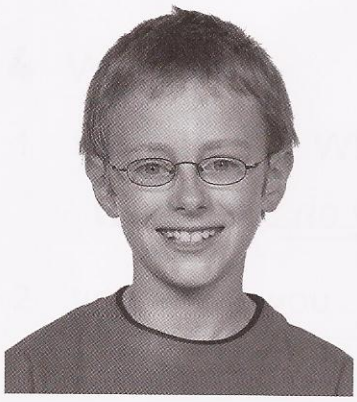


1 __Has__ he got freckles? Yes, he __has__.

2 _____ he got black hair? No, he _____.

3 _____ she got long hair? Yes, she _____.

4 _____ she got curly hair? No, she _____.



5 _____ he got freckles? No, he _____.

6 _____ got glasses? Yes, _____.

7 _____ got red hair? Yes, _____.

8 _____ got short hair? No, _____.

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PRACTICE

1 Match.

1 I have toast and jam for breakfast.

2 I have snakes and frogs for breakfast.

3 I have biscuits and milk for breakfast.

4 I have fruit and biscuits for breakfast.

5 I have cereal and yoghurt for breakfast.

a

b

c

d

e

2 Write.

1 I have breakfast at eight o'clock.
I have toast and _____.

2 I have lunch at _____.
I have _____.

3 I have dinner at _____.
I have _____ and _____.

4 I have breakfast at _____.
I have _____ and _____.

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PRACTICE

3 Write.

1

What time do you have breakfast?

At nine o'clock.

2

_____ lunch?

_____

3

_____ dinner?

_____

4

_____ breakfast?

_____

4 Write.

1 time do What you lunch have

What time do you have lunch?

2 yoghurt you Do like

_____?

3 time the What's

_____?

4 toast I for and breakfast have jam

_____.

5 dinner you What have time do

_____?

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PRACTICE

1 Find and write.

1 museum

2 _____

3 _____

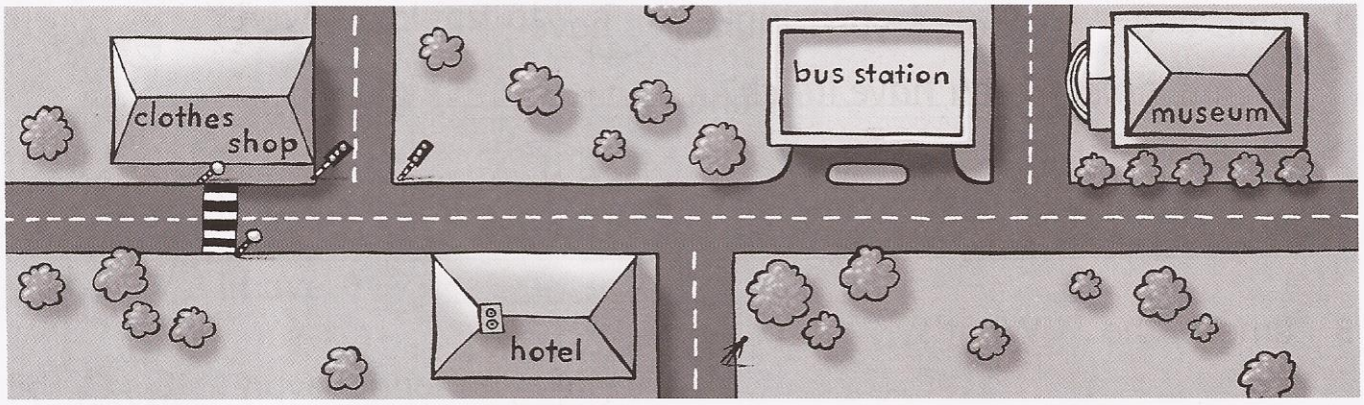
s	b	a	c	z	d	t	c
u	u	n	b	k	f	t	l
p	s	a	s	f	d	g	o
e	s	f	q	o	k	l	t
r	t	t	u	u	e	s	h
m	a	g	a	n	l	m	e
a	t	e	r	t	p	u	s
r	i	e	e	a	u	s	s
k	o	i	s	i	a	e	h
e	n	q	s	n	e	u	o
t	s	a	s	j	r	m	p

4 _____

5 _____

6 _____

2 Write.



1 Where's the bus station? Go straight on and turn right.

2 Where's the clothes shop? _____.

3 Where's the hotel? _____.

4 Where's the museum? _____.

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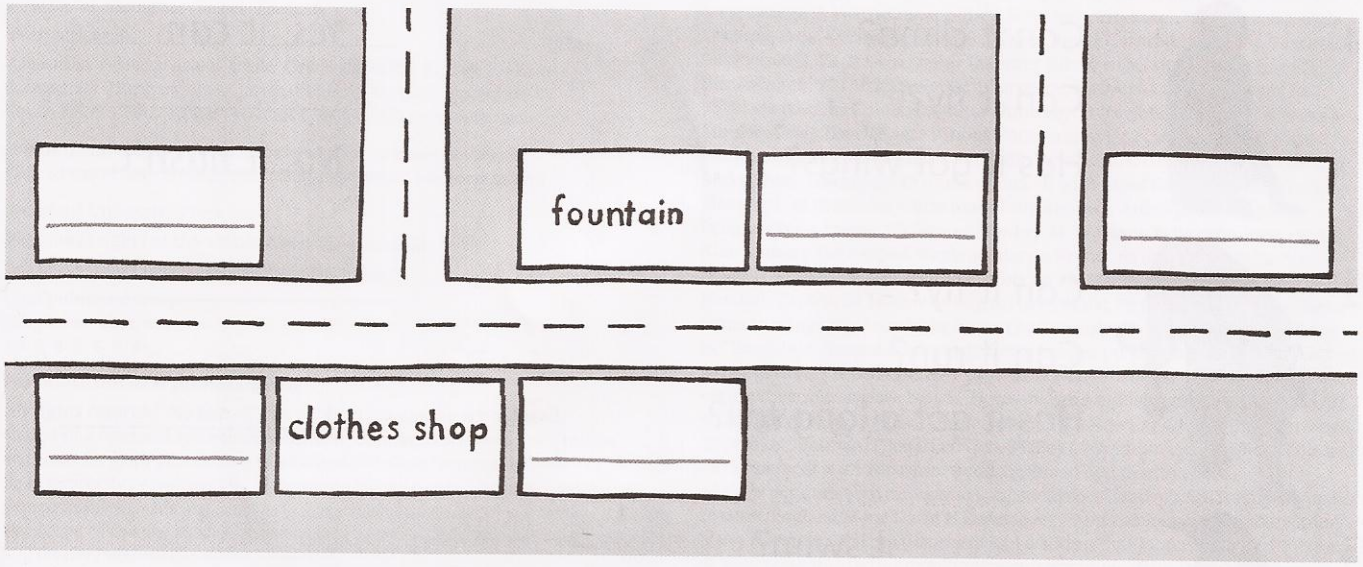
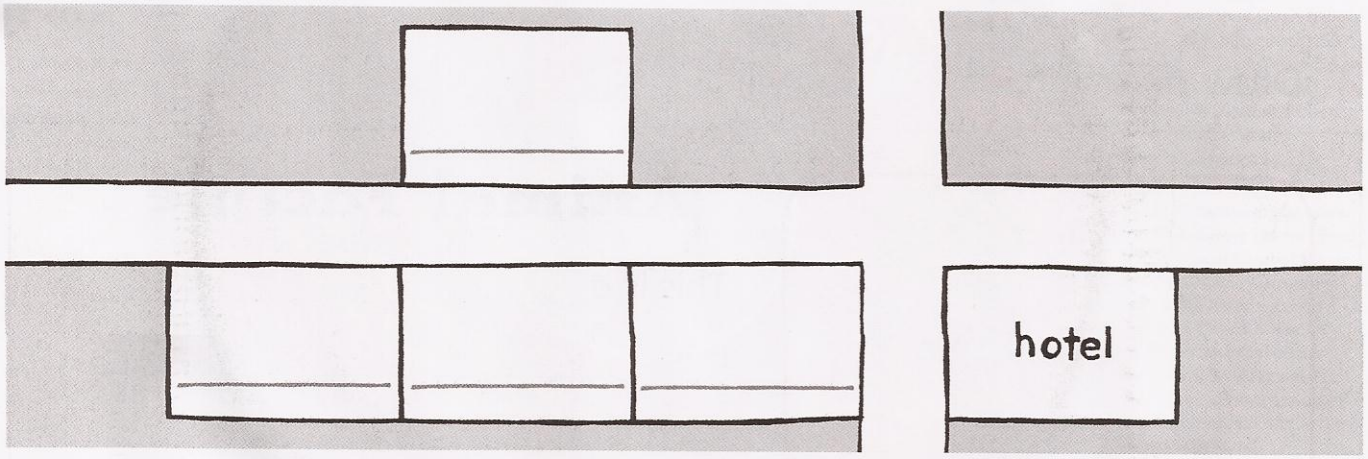
PRACTICE

3 Read and complete.



1 The fountain is opposite the supermarket.
2 The square is next to the fountain.
3 The clothes shop is between the supermarket and the statue.
4 The museum is opposite the statue.
5 The hotel is opposite the square.

4 Read and complete. Describe.



There's a *hotel* opposite the _____.
There's a _____ next to the _____.
There's a _____ between the _____.
There's a _____.

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PRACTICE

1 Write.

1

Can it climb? *Yes, it can.*

Can it fly? _____.

Has it got wings? *No, it hasn't.*

2

Can it fly? _____.

Can it run? _____.

Has it got a long tail? _____.

3

_____ it swim? _____.

Has it got stripes? _____.

_____ it got wings? _____.

4

_____ fly? _____.

_____ spots? _____.

_____ a long neck? _____.

2 Draw and write.

Animal Factfile

This is a _____.

It is _____.

It's got _____

and _____.

It can _____ but

it can't _____.

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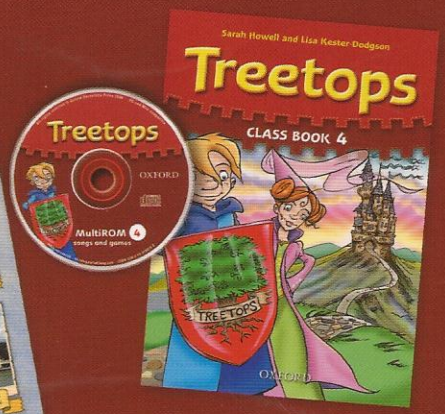

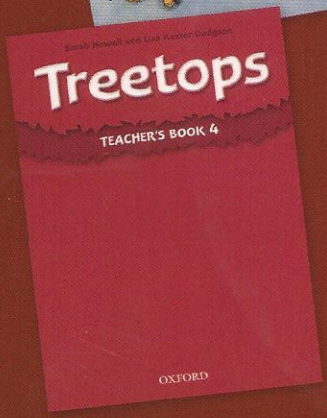

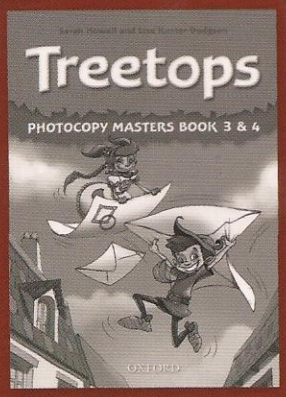

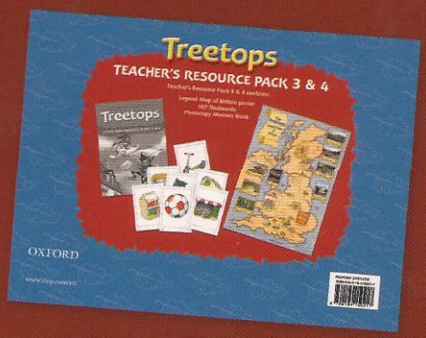

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